Employee Evaluation

Employee Name	Date
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Job Title: Example of Administrative Coordinator

Please use the following rating scale to rate the job performance of the above employee in the following categories:

- 1= Consistently fails to achieve what is expected
- 2= Occasionally fails to achieve what is expected
- 3= Consistently achieves what is expected
- 4= Sometimes exceeds what is expected
- 5= Consistently exceeds what is expected

	Dimensions:	1	2	3	4	5
1.	Quality of Work (30%) Performs clerical duties, document review and preparation according to instructions. Handles multiple priorities in a flexible manner without error. Maintains strong attention to detail to ensure that correspondence and monthly billing is accurate. Note any demonstrated behaviors related to this dimension:					
2.	Quantity of Work (20%) Responds to all phone calls, emails and requests for assistance by clients and/or office members in a timely manner. Note any demonstrated behaviors related to this dimension:					
3.	Taking Action Independently (15%) Performs work duties and assignments with little supervision. Discerns priorities for projects before directed. Follows-up with clients in an independent and timely manner. Note any demonstrated behaviors related to this dimension:					
4.	Relationships with People (20%) Builds and maintains positive repoire with clients and co-workers. Works cooperatively with co-workers to meet and exceed client expectations. Note any demonstrated behaviors related to this dimension:					

5.	Work Habits (15%)			
	Report to work in on time and maintains work hours. Has positive			
	work and organizational habits. Maintains project management			
	notes and files in an organized and timely manner.			
	Note any demonstrated behaviors related to this dimension:			
6.	Other Important Performance Factors			
	Note any demonstrated behaviors related to this dimension:			
	Overall Scarce To obtain multiply each scare dimension scare by			
	Overall Score: To obtain, multiply each score dimension score by the percentage assigned to each dimension.			
1= Cons	istently fails to achieve what is expected; Unsatisfactory			
	Occasionally fails to achieve what is expected; Below Standard			
Perform	nance			
2.01-3 =	Consistently achieves what is expected; Standard Performance			
3.01-4=	Sometimes exceeds what is expected; Above Standard Performance			
4.01- 5=	Consistently exceeds what is expected; Outstanding Performance			
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