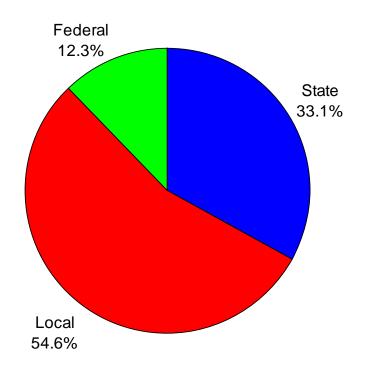


The Illinois General State Aid Formula

Illinois School Code 105 ILCS 5/18-8.05

State, Local and Federal Funding



State, Local and Federal Resources For Elementary & Secondary

(\$ in Millions)

Year	State \$	State %	Local \$	Local %	Federal \$	Federal %	Total \$
2010-11	9,284.8	33.1%	15,344.1	54.6%	3,460.8	12.3%	28,089.7
2009-10	9,897.3	34.6%	15,037.0	52.6%	3,637.4	12.7%	28,571.7
2008-09	7,992.7	30.4%	14,505.1	55.1%	3,812.7	14.6%	26,310.5
2007-08	8,519.6	34.6%	13,903.7	56.5%	2,165.7	8.8%	24,589.0
2006-07	7,492.1	33.1%	12,982.2	57.3%	2,174.1	9.6%	22,648.4
2005-06	6,875.5	32.3%	12,226.1	57.5%	2,163.1	10.2%	21,264.7
2004-05	6,955.7	33.7%	11,456.7	55.5%	2,219.3	10.8%	20,631.7
2003-04	7,206.1	35.9%	10,805.3	53.8%	2,073.8	10.3%	20,085.2
2002-03	6,873.2	36.1%	10,226.2	53.7%	1,952.1	10.2%	19,051.5
2001-02	7,181.1	38.8%	9,724.0	52.5%	1,623.0	8.8%	18,528.0
2000-01	6,785.1	37.7%	9,331.6	51.9%	1,868.0	10.4%	17,984.7
1999-00	6,354.0	37.8%	8,907.0	52.9%	1,565.8	9.3%	16,826.8
1998-99	5,654.4	36.1%	8,571.1	54.7%	1,434.3	9.2%	15,659.8
1997-98	4,849.3	33.9%	8,052.0	56.2%	1,417.9	9.9%	14,319.2
1996-97	4,307.1	32.7%	7,700.9	58.5%	1,152.9	8.8%	13,160.9
1995-96	3,994.8	32.1%	7,339.8	58.9%	1,123.7	9.0%	12,458.3
1994-95	3,792.6	32.4%	6,841.0	58.4%	1,080.6	9.2%	11,714.2
1993-94	3,611.5	32.9%	6,453.4	58.8%	901.0	8.2%	10,965.9
1992-93	3,475.4	33.4%	6,078.1	58.4%	862.9	8.3%	10,416.4
1991-92	3,433.9	35.2%	5,555.8	57.0%	762.5	7.8%	9,752.2

FY 2012 Federal Programs

By Appropriation

Economically Disadvantaged (Title I)	\$1,	184 M
Special Education (IDEA)	\$1 ,	047 M
Child Nutrition	\$	726 M
Teacher/Principal Training (Title II)	\$	208 M
Safe & Drug Free Schools (Title IV)	\$	75 M
Career & Technical	\$	60 M
Bilingual (Title III)	\$	40 M
Innovation (Title V)	\$	9 M
Others	\$	54 M
Total	\$3,4	-03 M

Note: \$742 M is from ARRA Funds

Local Funding

(2009 EAV & Tax Rates)

- Property Taxes
 - Debt Service
 - Education
 - Operations
 - Transportation
 - All Others
- CPPRT
- Total

\$ 14,633 M

\$1,383 M

\$10,416 M

\$1,345 M

\$ 418 M

\$1,071 M

\$ 711 M

\$ 15,344 M



State Funding

- General State Aid provide unrestricted grants-in-aid to Illinois school districts in an equitable manner. Foundation level formula and poverty grant formula.
- The objective of categorical programs is to reimburse districts for the expense associated with providing services to or for targeted populations.



FY 2012 State Funding

GRF (40 + programs)

General State Aid

Mandated Categoricals

Other

\$4,448 M

\$1,782 M

\$ 498 M

Non-GRF

School Construction

School Infrastructure

Driver Education

Others

0 M

\$ \$ 5 M

24 M

11 M

Total

\$ 6,768 M

Mandated Categoricals

t
•

Regular Orphanage

SE Extraordinary

SE Orphanage

SE Personnel

SE Private Tuition

SE Summer School

SE Transportation

Regular Transportation

Total

\$ 26.3 M

\$ 13.0 M

\$343.4 M

\$101.7 M

\$465.7 M

\$177.7 M

\$ 11.2 M

\$436.8 M

\$205.8 M

\$1,781.6 M



Other Major Categoricals

Early Childhood	\$325.1 M
Bilingual Education	\$ 63.4 M
Career & Technical Education	\$ 38.6 M
Standards & Assessment	\$ 26.0 M
Student Health & Safety	\$ 23.4 M
Other Miscellaneous Grants	\$ 21.9 M

Programs Eliminated



- ADA Block Grant
- Reading Improvement Block Grant
- Summer Bridges
- GSA Hold Harmless
- Poverty Grant Hold Harmless
- Transitional Assistance
- Fast Growth Grant

Changes in FY 2012



- Foundation Level flat at \$6,119 –
 Appropriation Decreased by \$152.2M
- GSA Hold Harmless no Appropriation in FY 2011 and Language Eliminated in FY 2012
- Regular/Vocational Transportation
 Appropriation reduced \$72M
- Early Childhood Appropriation reduced \$17M
- Part of the ROE Salaries are paid from CPPRT

Objective of General State Aid

The objective of General State Aid is to provide unrestricted grants-in -aid to Illinois school districts in an equitable manner.



Continuing Issues

- Cost of the Double Whammy Adjustment FY 2000 - \$46M to FY 2012 - \$629M
- Actual Tax Rates Falling Below Formula Rates
- Complexity of PTELL in Overlap Counties
- Applying Audited ADAs when 3 Year Avg has been Utilized
- Effects of TIFs, Enterprise Zones, Property Tax Exemptions, etc. & PTELL vs Non-PTELL
- No ARRA Funds in FY 2011 and FY 2012 State has not been able to replace
- Continuing to put little tweaks in the formula



(Foundation Level - Local Resources per Student)

x Students

Basic Terms Used in the Formula

- FLEVEL Foundation Level (\$6,119 for FY 2010)
- Available Local Resources
 - ELR Extension Limitation Ratio
 - GSAEAV General State Aid Equalized Assessed Value
 - RATE Calculation Rate
 - CPPRT Corporate Personal Property Replacement Tax
- Students
 - ADA Average Daily Attendance

4

Provisions of GSA Formula

- Fixed Foundation Levels thru FY 2010
 - \$4,225 \$4,325 \$4,425 \$4,560 \$4,560 \$4,810 \$4,964 \$5,164 \$5,334 \$5,734 \$5,959 \$6,119 \$6,119 \$6,119
 - No Continuing Appropriation (eliminated in FY 2003)
- Unweighted ADA used as Pupil Count
 - Greater of prior year or prior 3 year average
- Calculation Rates
 - **3.00%** 2.30% 1.05%
- Alternate Formula (7% to 5%), Flat Grant (\$218)
- Separate Poverty Formula

Effect of EAV Increase to GSA

- For every \$1 Million increase to the EAV used to calculate GSA for a foundation district:
 - Unit Districts Lose \$30,000 in GSA
 - Elementary Districts Lose \$23,000 in GSA
 - High School Districts Lose \$10,500 in GSA
 - They may have gained in local property taxes if their local rate is higher than the formula rate
 - The EAV is not used for GSA until 2 years after the tax extension (2009 EAV used in 2010 tax extension is used for FY 2012 GSA)



Calculation of Available Local Resources Double Whammy Adjustment

Property Tax System

- Equalized Assessed Valuation EAV
- Tax Rates for Various Purposes
- District Request for Property Tax Revenue –
 Levy
- Payment to District for Property Taxes –
 Extension
- Operating Tax Rate X Total EAV = Extension
 - Maximum that a district can receive (no bonds)

PTELL

- Property Tax Extension Limitation Law
 - Referred to as "Tax Caps"
- Limits the Amount the Extension can Increase over the Previous Year
- Linked to the Consumer Price Index (CPI)
- Legislated for Collar Counties(1991) Cook County (1994)
- Limiting Rate X Total EAV = Extension
 - Maximum that a district can receive (no bonds)

Comparison

- Non-PTELL
 - Operating Tax Rate X Total EAV = Money to District
 - Operating Tax Rate is Fixed, EAV Varies so Money to District Adjusts
- PTELL
 - Limiting Rate X Total EAV = Money to District
 - Money to District is Fixed (increase limited to CPI)
 - EAV Varies so the Limiting Rate Adjusts
- In Both Cases We are Talking About the Maximum



(Did Not Pass a Limiting Rate Increase)

```
Extension Limitation Ratio (ELR) =
```

2009 EAV x 2009 Limiting Rate

2008 EAV x 2008 OTR

2009 GSAEAV = Smaller of

2008 GSAEAV x ELR

or

2009 Adjusted Real EAV

GSAEAV Example

- 2008 GSAEAV = \$45,000,000
- 2009 Real EAV= \$48,000,000 (Up 6.7%)
- ELR= 1.05
- Extension Limitation EAV = \$45,000,000 x 1.05 = \$47,250,000
- \blacksquare GSAEAV = \$47,250,000

Alternate Double Whammy Adjustment

(District Passed a Limiting Rate Increase)

Alternate PTELL EAV =

GSAEAV08 x (1+CPI) + 2009 New Property EAV +

2009 Recovered TIF EAV +

2009 Annexations EAV –

2009 Detachment EAV

GSAEAV09 = Smaller of Alternate PTELL EAV or 2009 Adjusted Real EAV

Where:

GSAEAV08 is the EAV used in the calculation of FY11 GSA CPI is the Calendar Year 2008 Consumer Price Index

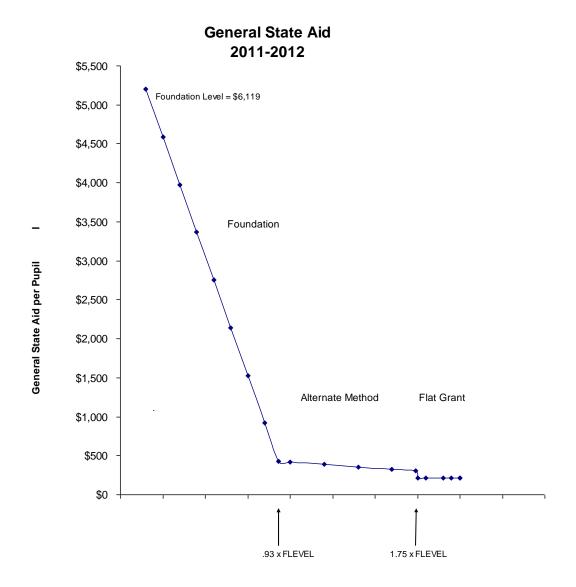
Available Local Resources (ALR)

- ALR = (GSAEAV x Rate + CPPRT) / ADA
 - where Rate = 2.30% for elementary
 - 1.05% for high school
 - 3.00% for unit
- Local Ratio
 - A L R / FLEVEL

Three Formulas

- Foundation (Less than .93)
 - (FLEVEL ALR) x ADA
- Alternate Method (.93 up to 1.75)
 - 7% to 5% of FLEVEL x ADA
- Flat Grant (1.75 and greater)
 - \$218 x ADA

GSA Distribution



Formula Calculation Foundation Example

- Elementary District
 - 2.30% Rate
 - GSAEAV = \$40,000,000
 - \bullet ADA = 1,000
 - \blacksquare CPPRT = \$100,000
- ALR
 - (40,000,000 x .023 + 100,000) / 1,000
 - **=** \$1,020

- Local Ratio
 - **\$1,020 / \$6,119**
 - **=** .1666
- Foundation
 - = (\$6,119 \$1,020) $\times 1,000$
 - $= $5,099 \times 1,000$
 - **=** \$5,099,000



Supplemental General State Aid POVERTY GRANT ISC 18-8.05 (H)

Poverty Formula (2011-2012)

- Low Income Concentration Level
 - 3 Year Average of DHS Count divided by ADA
- 0% to 15%: \$ 355 x Low Income Count
- > 15%:
 (294.25 + 2700 x squared concentration)
 x Low Income Count

Poverty Grant (2010-2012)

	<u>Category</u>	<u>#</u>	2010-11 <u>ADA</u>	Poverty <u>Count</u>	<u>Grant</u>
•	No Grant	75	5,555	0	0
•	Flat Grant	85	237,032	25,101	\$8,910,766
	> 15%	780	1,652,397	917,126	\$1,558,419,277
	Total	940	1,894,984	942,227	\$1,567,330,043

General State Aid



Foundation + Poverty
or
Alternate + Poverty
or
Flat Grant + Poverty

How Does EAV Change Affect GSA?



Example for a UNIT Foundation District

Example 1 -- GSAEAV Increase

- Formula Rate = 3.00%
- Actual Tax Rate = 4.00%
- Assume GSAEAV INCREASED by \$1,000,000
- *GSA DECREASE* = \$30,000
- Property tax revenue GAIN = \$40,000

How Does ADA Change Affect GSA?



Example for a Foundation District

Example 2 – ADA Decrease

- **Year 1 --** ADA = 1,000 Foundation Level = \$6,119
- **Year** 2 -- ADA = 970 Foundation Level = \$6,119
- GSA Change in Year 2 = 970 x \$ 0 (existing kids get \$0 increase) -30 x \$6,119 (lose foundation level for lost kids)
- = = \$0 178,770 = \$183,570 (loss)

What Happens to GSA if GSAEAV Increases and ADA Decreases?

Example for a UNIT Foundation District

Example 3 GSAEAV Up & ADA Down

- Year 1 -- \$6,119
 - GSAEAV=\$50,000,000 ADA=1,000 CPPRT=\$50,000
- Year 2 -- \$6,119

GSAEAV=\$54,000,000 ADA=970 CPPRT=\$50,000

Change Due to GSAEAV Increase

 $$4,000,000 \times .03 = $120,000 \text{ (loss)}$

Change Due to ADA Decrease

Previous Example = \$183,570 (loss)

Total Change = \$303,570 (loss)

Example 3 -- Continued

- Year 1 -- \$6,119
 GSAEAV=\$50,000,000 ADA=1,000 CPPRT=\$50,000
- Year 2 -- \$6,119
 GSAEAV=\$54,000,000 ADA=970 CPPRT=\$50,000
- GSA Formula in Year 1

```
($6,119 \times 1,000) - ($50,000,000 \times .03 + $50,000)
=$4,569,000
```

GSA Formula in Year 2

```
($6,119 x 970) - ($54,000,000 x .03 + $50,000)
=$4,265,430
```

Formula Difference = \$303,570 (loss)

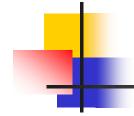




(in Millions)

<u>D</u>	istrict	ts Pct		<u>GSA</u>	<u>Pct</u>	<u>ADA</u>	<u>Pct</u>
Foundation	625	66.5%	\$4	,294.3	92.2%	1,351,686	70.8%
Alternate	171	18.2%	\$	288.5	6.2%	452,731	23.7%
Flat Grant	69	7.3%	\$	37.9	0.8%	99,487	5.2%
Lab/Alt/Safe	75	8.0%	\$	36.0	0.8%	5,888	0.3%
Total	940	100.0%	\$4	,656.7	100.0%	1,909,792	100.0%

2011-2012 FINAL GSA



(in Millions)

<u> </u>	<u>District</u>	ts <u>Pct</u>	<u>GSA</u>	<u>Pct</u>	<u>ADA</u>	<u>Pct</u>
Chicago	1	0.1%	\$1,178.7	25.3%	347,845	18.2%
Other Cook	146	15.5%	\$ 753.3	16.2%	357,634	18.7%
Collar	151	16.1%	\$ 765.1	16.4%	549,323	28.8%
Downstate	642	68.3%	\$1,959.7	42.1%	654,990	34.3%
Total	940	100.0%	\$4,656.8	100.0%	1,909,792	100.0%



Supplementary Grants in Aid Hold Harmless ISC 18-8.05 (J)

Hold Harmless

- 1997-98 GSA + Hold Harmless
- \$55.8 Million in 1998-1999 (261)
- \$48.0 Million in 1999-2000 (261)
- \$65.8 Million in 2000-2001 (315)
- \$34.7 Million in 2001-2002 (194)
- \$64.2 Million in 2002-2003 (272)
- \$37.0 Million in 2003-2004 (169)
- \$27.1 Million in 2004-2005 (138)
- \$21.6 Million in 2005-2006 (99)
- \$19.6 Million in 2006-2007 (95)
- **\$23.5 Million in 2007-2008 (80)** appropriation was \$2.8M short
- **\$26.4 Million in 2008-2009 (86)** appropriation is \$342,825 short
- \$35.9 Million in 2009-2010 (101) appropriation is \$20.2M short
- Eliminated in 2010-2011
- Continuing Appropriation eliminated in FY 2003



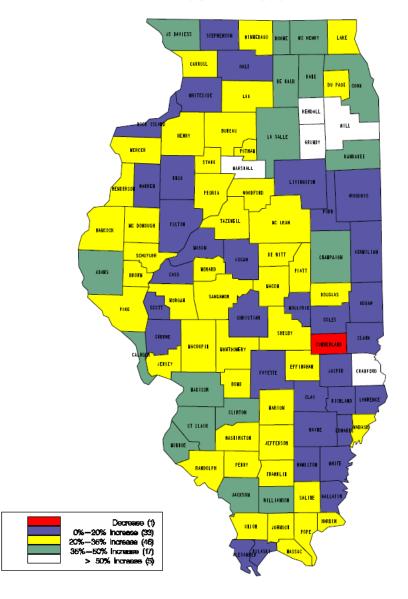
History of Poverty Grant Proration

- FY 2004 GSA appropriation was short by \$7.6 M. –
 Only the increase in the Poverty Grant was prorated. (New language added by Public Act 093-0021)
- FY 2005 GSA was prorated by \$3.8 M. Language was changed and the total Poverty Grant was prorated.
- FY 2006 FY 2009 no proration was necessary
- FY 2010 Poverty Grant was prorated by \$18.9 M.
- FY 2011 Proration language eliminated



Why is the Distribution of General State Aid Changing Regionally?

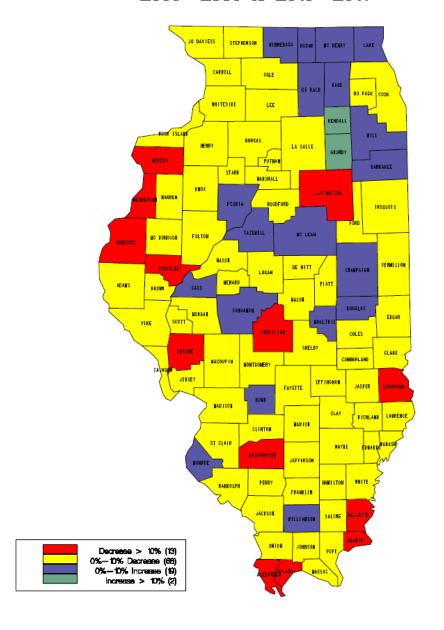
Change in Equalized Assessed Valuation 2004 - 2009



EAV Highlights

- 40.1% Increase
- 42.2% Growth in Cook/Collar (80% of EAV)
- 32.2% Growth in Downstate (20% of EAV)
- 22 Counties (>35% increase)
- 5 Counties Increased over 50%
- 1 Downstate County Decreased

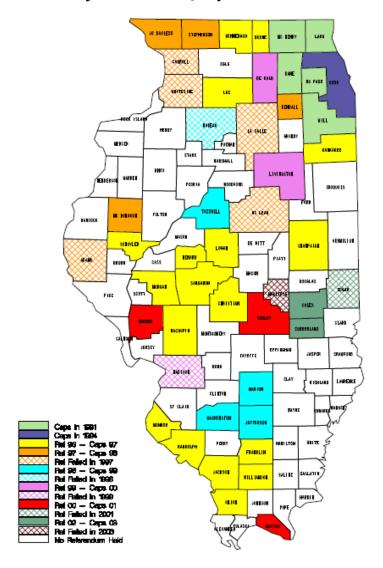
Change in Average Daily Attendance 2005-2006 to 2010-2011



ADA Highlights

- 0.84% Decrease
- 0.77% Decrease in Cook/Collar (66% ADA)
- 2.67% Increase in Collar Counties (Cook County decreased by 3.3%)
- 0.96% DecreaseDownstate (34% ADA)
- 81 Counties Decreased
- 13 Counties Decreased 10% or more

Counties Subject to the Property Tax Extension Limitation Law



PTELL Highlights

- 39 Counties Subject to PTELL (38%)
 - 460 (53%) Districts
 - 78% of the ADA
- 63 Counties NOT Subject to PTELL (62%)
 - 9 Failed Referendum
 - 54 No Vote
 - 409 (47%) Districts
 - 22% of the ADA
- Double Whammy Adjustment Cost -\$629M (FY12)



Per Pupil Statistics By District Type

Spending per Pupil by Type



(Data Not Included for Non-Operating High)

		High	
	Elementary	<u>School</u>	<u>Unit</u>
	N = 374	N = 100	N = 389
Maximum	\$24,244	\$22,489	\$24,633
95th%	\$16,257	\$20,129	\$12,954
75th%	\$12,240	\$15,565	\$10,472
Median	\$10,258	\$12,770	\$9,443
25th%	\$8,728	\$11,250	\$8,707
5th%	\$7,335	\$9,173	\$7,679
Minimum	\$6,174	\$8,651	\$6,383



EAV per Pupil by Type

2009 EAV

		High	
	Elementary	School	<u>Unit</u>
Maximum	2,567,000	2,047,000	684,000
95th%	873,000	1,395,000	244,000
75th%	411,000	740,000	135,000
Median	219,000	431,000	102,000
25th%	130,000	292,000	76,000
5th%	72,000	178,000	45,000
Minimum	46,000	140,000	16,000

Website Links

- ISBE: http://www.isbe.net/
- Funding: http://www.isbe.net/funding/default.htm
- GSA: http://www.isbe.net/funding/html/gsa.htm
- Budget: http://www.isbe.net/budget/default.htm
- ILEARN: http://webprod1.isbe.net/ilearn/ASP/index.asp
- School Finance: http://www.isbe.net/finance/default.htm

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Please feel free to contact me if you have any questions regarding the presentation.



The End