

## Lincoln Elem Overcrowding / Proposed LaSalle Boundary-- Hand-out Fact Sheet

Lincoln Park schools are in high demand, a testament to their success . . .

1. Lincoln's enrollment increased at an annual average rate of +6.7% over the last three years and is projected to increase +13.3% by 2014-15 to 917 students, in a facility with an ideal enrollment capacity of 630.
2. In 2005-06, 64% of Lincoln's enrollment consisted of neighborhood students. Currently, 88% of Lincoln's enrollment is "in-area". Projected in-area rate for 2014-15 is 98%.
3. The in-area growth rate at neighboring Alcott and Mayer has increased, though not at the same rate at Lincoln's. In 2005-06, 16% of Mayer's enrollment was in-area compared to 43% currently. In 2005-06, 16% of Alcott's enrollment was in-area compared to 31% currently.

Notwithstanding demand, there is sufficient capacity to meet growth and capital investments must be prioritized . . .

When considering major capital expenditures CPS must look at the ratio of residing public school students to seats in communities throughout the city. Comparative analysis shows the following:

### Lincoln Park community

1,500 total public school students residing  
(1,200 are enrolled in nearby public schools)  
4,000 total seats available in general vicinity  
→ 2,500 *more* seats than students

### Dunning/Montclare communities (NW Side)

4,500 total public school students residing  
(3,700 are enrolled in nearby public schools)  
2,600 total seats available in general vicinity  
→ 1,900 *fewer* seats than students

### West Elsdon/Gage Park communities (SW Side)

4,500 total public school students residing  
(3,600 are enrolled in nearby public schools)  
2,550 total seats available in general vicinity  
→ 1,950 *fewer* seats than students

### East Side community (SE Side)

2,450 total public school students residing;  
(2,300 are enrolled in nearby public schools)  
1,200 total seats available in general vicinity;  
→ 1,250 *fewer* seats than students

How will the proposal impact students and families?

### Lincoln

- Students currently enrolled in Lincoln would remain enrolled in Lincoln.
- Projected number of incoming students is reduced by roughly half and overcrowding is reduced over time.
- Neighborhood school for new incoming Kindergarten students residing in the proposed truncated Lincoln boundary remains Lincoln.
- Neighborhood school for new incoming Kindergarten students residing in the proposed LaSalle boundary becomes LaSalle.
- District will work with the Lincoln principal to determine population of younger siblings residing outside of Lincoln's proposed truncated boundary to determine future space availability.

### LaSalle

- Students currently enrolled in LaSalle would remain enrolled in LaSalle.
- Existing magnet school sibling enrollment preference remains as is for current applicants to Fall 2012 Kindergarten class.
- No non-sibling applicants will be accepted into LaSalle's Fall 2012 Kindergarten class.
- Magnet school resources subject to review as part of District's broader funding equality evaluation.
- District will authorize additional 30 Kindergarten seats at LaSalle II for Fall 2012.