

## Common Core State Standards: 2013-14 Implementation Plan

During the 2012-13 school year, Tennessee began broad scale preparation for the Partnership for the Assessment of Readiness for College and Career (PARCC) assessments with the partial implementation of Common Core State Standards in math grades 3-8 and full implementation of Common Core State Standards in K-2.

The 2013-14 school year is the final year to prepare for the PARCC assessment and we will begin full implementation in math and ELA / Literacy.

The goal of the transition is to advance student learning and strengthen the competitiveness of our state. Tennessee is currently ranked 19th among the 22 PARCC states on the National Assessment of Educational Progress (NAEP), and our goal is to pass a number of states in front of us on the first PARCC assessment.

This document outlines the **Common Core State Standards: 2013-14 Implementation Plan**. Building on the lessons from the first year of implementation, we will continue to focus on the following four priorities:

- Transparent and aligned **assessments**
- Strong models of **content materials and resources**
- Quality **training and support**
- Focus on **leadership**

### Assessments:

Broadly, the assessment transition plan will follow the same principles that governed implementation of math this year:

- **Streamline official assessments** to focus only on the content that will be assessed with PARCC and free time to deepen rigor on standards that will remain across the transition
- **Expand low-stakes assessments** to provide students with practice prior to PARCC and help educators understand the expectations of the standards
- In addition, this year, we seek to **provide additional assessment resources** for teacher, school, and district use in formative assessments.

### **Math**

Streamline official assessments	<ul style="list-style-type: none"><li>• TCAP Achievement tests in math: 3-8 will be narrowed by an additional 5-10 percent in most grades</li><li>• EOCs will be narrowed in Algebra I (10 percent) and Algebra II (25 percent).</li><li>• K-2 Math (SAT 10) will be narrowed to focus only on Common Core State Standards content (percent TBD)</li></ul>
Expand low-stakes assessments	<p>The Constructed Response Assessment includes the end of course administration, scored centrally by Measurement Incorporated and the interim administrations, scored and reported by teachers.</p> <p>The 2013-14 spring CRA administration will include the following:</p> <ul style="list-style-type: none"><li>• Grades 1 and 2 (administered in May)</li></ul>

	<ul style="list-style-type: none"> <li>• Grades 3-8 (administered in May)</li> <li>• Algebra I, Algebra II and Geometry (administered near the end of course in December and May. Districts will have flexibility on when to administer the CRA in an extended window; specific window dates will be released in May).</li> </ul> <p>The interim CRAs should be treated as instructional tasks that augment and inform instruction. In 2013-14, districts will have choice in the administration of interim CRAs.</p> <ul style="list-style-type: none"> <li>• In grades 1-8, CRA materials (including items, scoring guides and student work) will be posted in September and January. Districts can: <ol style="list-style-type: none"> <li>1. <b>Continue with full, formal state administration in October and February</b> (printed books, etc, with teacher scoring and data upload). Districts that participate in full administration will receive a customized district report.</li> <li>2. <b>Opt out of state administration and incorporate items in district benchmark assessments</b></li> <li>3. <b>Opt out of state administration and encourage independent school and teacher use of released items</b></li> </ol> </li> <li>• In high school courses (including Algebra I, Geometry and Algebra II), there will be two state administrations of the CRA in October and February. All CRA materials (including items, scoring guides and student work for both the October and February administrations) will be released in September to allow for use on block schedules. <ul style="list-style-type: none"> <li>• <b>Districts are strongly encouraged to participate in the October administration of the interim CRA in high schools on all schedules (block and traditional).</b> Because this is the first year high schools will be scoring the CRAs (and the last year to prepare for PARCC), we encourage full participation in at least the first administration. The state will be offering trainings and support for teachers during the window of this first scoring experience. <b>Ultimately, participation in the interim CRAs at high school is a district decision.</b></li> </ul> </li> </ul> <p>Districts will be asked to notify the department if they choose to continue with state administration in by May 1, 2013 (a survey will be sent to districts).</p>
Provide additional resources	<p>In addition to the CRA, the department will work to create a practice PARCC assessment online in math. The purpose of this practice assessment is to develop student and teacher familiarity with the function and design of PARCC (including drag and drop, constructed response technology, etc.)</p> <p>Grades, length and reporting functions will be determined later. More information about the viability, specifics and the timeline for this will be released by May 1, 2013.</p>

Notes:

- In grades 1-8, the CRA design will be modified slightly to more closely mimic PARCC. Instead of four items, the CRA will include three items and an additional fluency section assessing student speed and accuracy with the fluency standards for their grade level.
- In high school, the CRA will have four CRA items and no fluency section.
- Use of calculators will be permitted on Constructed Response items but calculators will not be permitted on the fluency section (otherwise, the calculator policy on the TCAP Achievement and EOCs will not change in 2013-14).
- The CRA (officially scored and interim) will be paper-based.
- There will be four focus clusters identified for each grade/course K-8, Algebra I, Geometry, and Algebra II. The CRAs will focus on these focus clusters.
- The lists of SPIs that will be dropped in 2013-14 and the focus clusters for 2013-14 will be released by the end of February on [www.tncore.org](http://www.tncore.org).
- More information about the CRA design and administration will be provided by May 1, 2013 (including a sample assessment).

**ELA / Literacy**

Streamline official assessments	<ul style="list-style-type: none"> <li>• TCAP Achievement tests will be narrowed by 20-35 percent in RLA (3-8)</li> <li>• TCAP EOCs will be narrowed by 20-30 percent in English I, II, and III</li> <li>• K-2 ELA (SAT 10) will be narrowed to focus solely on reading</li> </ul>
Expand low-stakes assessments	<ul style="list-style-type: none"> <li>• The Writing Assessment will still be required in grades 5, 8, and 11 in February. The offerings will be expanded to all grades 3-11. It will be a district option to determine the writing administration plan in grades 4, 5, 6, 7, 9, and 10.</li> <li>• The February Writing Assessment will be scored by Measurement Incorporated for all grades that districts choose to assess.</li> <li>• Districts will be asked to share desired grade levels tested on the 2013-14 Writing Assessment by May 1, 2013. Districts are encouraged to consider the broadest possible inclusion.</li> </ul>
Provide additional resources	<ul style="list-style-type: none"> <li>• The Tennessee Department of Education will create an online literacy portal for use throughout the year with operational practice items.</li> <li>• Two writing prompts will be released for each grade band for ELA, Science, Social Studies and CTE and encouraged for teacher, school and district use. More detailed information about the grade bands and timeline for these prompts will be shared by May 1, 2013.</li> <li>• The literacy portal will include scoring rubrics and student work samples. Scoring of student work on the literacy portal will be done locally by teachers.</li> </ul>

Notes:

- The design of the TCAP Writing Assessment will be modified to more closely mimic PARCC. Students will read two passages and write a summary and analysis across both passages. The time for the Writing Assessment will be expanded to accommodate this change.
- All Writing Assessments will move online (with paper options for emergency back-up situations only). This includes grades 5, 8 and 11 and all district option grade-level administrations.

- The online administration portal will be updated from the 2012-13 administration to reflect the PARCC design and functionality as closely as possible.
- There will be a four-week window for the completion of the Writing Assessment across grades in February.
- As announced last year, the genre for the Writing Assessment at all grade levels could be any of the following: narrative, persuasive or expository. There will no longer be pre-determined genre administration at each grade level.
- The list of dropped SPIs for the TCAP Achievement and EOC tests for the 2013-14 school year will be posted on [www.tncore.org](http://www.tncore.org) by the end of February.
- More detailed information about the Writing Assessment for the 2013-14 school year (including time and sample items) will be released by May 1, 2013.

#### Accountability:

- During the 2013-14 school year, district and school accountability and TVAAS calculations will continue to be based on the TCAP Achievement and End of Course tests (and additional growth measures such as SAT 10 for those opting in.)
- Beginning in 2014-15, accountability will move to performance on PARCC. The approach to setting goals for accountability for the 2014-15 school year will be subject to our NCLB waiver. More information will be shared as soon as it is available from the U.S. Department of Education.
- The CRA and Writing Assessment will play no role in TVAAS or district or school AMOs.
- More information about the plans for reporting of the CRA and Writing Assessment will be shared by May 1, 2013.

#### Engaging Students With Disabilities and English Language Learners:

- PARCC released a draft of the accommodations policy for public comment this January and it is available at <http://www.parcconline.org/parcc-releases-draft-accommodations-policies-public-comment>. The final accommodations policy will be released for public comment in April. Once final, the department will provide robust information and training opportunities about the new accommodations.
- The PARCC policy for English Language Learners will be available for review this April.
- For the 2013-14 school year, the accommodations policy for TCAP Administration (Achievement and EOCs) will not change. We will move to the PARCC Accommodations policy in 2014-15.
- On the CRA and Writing Assessments, districts are encouraged to begin using the PARCC accommodations policy (final draft to be released in April) for the 2013-14 school year.
- The Tennessee Department of Education is encouraged by the participation of students with disabilities on the CRA and Writing Assessment. We recommend districts continue providing opportunities for students with disabilities to work through these assessments to prepare for PARCC.

All questions about the transition plan can be directed to [tncore.questions@tn.gov](mailto:tncore.questions@tn.gov).

## **Materials and Resources**

The Tennessee Department of Education will place a greater emphasis on providing model instructional resources for math and ELA/Literacy during the 2013-14 school year. A summary of the resources that will be available follows:

Content Area	Resources	Release Timeline
Math	<ul style="list-style-type: none"><li>Two “Task Arcs” (with three tasks that build on each other to lead to student mastery of focus clusters) per grade / course (K-8, Algebra I, Geometry, Algebra II)</li></ul>	<ul style="list-style-type: none"><li>August</li><li>December</li></ul>
ELA	<ul style="list-style-type: none"><li>Two model units per grade band (4-5, 6-8, 9-10, 11-12)</li><li>TBD Reading Resource Supports</li></ul>	<ul style="list-style-type: none"><li>August</li><li>December</li></ul>
Science	<ul style="list-style-type: none"><li>Two model literacy units designed for Science classes per grade band (6-8, 9-12)</li></ul>	<ul style="list-style-type: none"><li>August</li><li>December</li></ul>
Social Studies	<ul style="list-style-type: none"><li>Two model literacy units designed for Social Studies classes per grade band (6-8, 9-12)</li></ul>	<ul style="list-style-type: none"><li>August</li><li>December</li></ul>
CTE	<ul style="list-style-type: none"><li>Model literacy resources (and some math tasks, as application) designed for Career and Technical Education classes in each career cluster group</li></ul>	<ul style="list-style-type: none"><li>August</li><li>December</li></ul>

## **Training**

The department is offering training during summer 2013 for school teams for the following grade bands and content areas:

- K-5 Reading
- 6-12 ELA and Literacy (including Science, Social Studies and CTE)
- K-8 Math
- 9-12 Math

Registration for training is now live at [www.tncore.org/registration](http://www.tncore.org/registration).

In addition, the department will share more information by May 1, 2013 about training offerings for the coming school year in the areas of:

- Core Reading Instruction (K-3)
- Reading Intervention (K-3), Reading Intervention (4-5), Reading Intervention (6-12)
- Elementary Math Content (K-3, 4-5)
- Math Intervention (K-5), Math Intervention (6-12)

## **Leadership Support**

This winter and spring, the department is offering a four-class leadership course focused on building administrator understanding of the expectations and key leader actions required to support success on PARCC. This first course offering serves as Common Core Leadership 101.

Next year, we will offer two leadership courses:

- Common Core Leadership 202, to continue to offer peer-led support during the year of first year of full implementation (this course will be open to individuals who have completed or are enrolled in Common Core 101).
- Common Core Leadership 101, to repeat the content of the training this year

Each course will include four classes throughout the year and will be offered through CORE offices. More information about the course, including dates and opportunities to apply to participate in the leadership of the course, will be available by June 1, 2013.

**Recap:**

- Official state assessments (TCAP Achievement, End of Course and SAT 10) will be narrowed to focus only on the content of the Common Core State Standards.
- The CRA will be expanded to grade 1-8, Algebra I, Geometry and Algebra II. The officially scored CRA will be administered and scored in May (with a December option for high schools on a block schedule). Districts will have the option of how to manage the two interim CRAs.
- The Writing Assessment will continue to be required for grades 5, 8 and 11 but it will be offered to all grades 3-11. Districts will have the option of assessing additional grade levels. The Writing Assessment will be administered online with a four-week window in February.
- Additional curricular materials, teacher training and leadership support will be offered throughout the coming year with information available at [www.tncore.org](http://www.tncore.org). Any questions can be directed to [tncore.questions@tn.gov](mailto:tncore.questions@tn.gov).

**Assessment Summary Chart:**

Year	ELA	Math	Social Studies	Science**
2012-13	TCAP	TCAP	TCAP	TCAP
2013-14	TCAP	TCAP	TCAP	TCAP
2014-15	PARCC	PARCC	TCAP*	TCAP
2015-16	PARCC	PARCC	TCAP*	TCAP

\*Beginning in 2014-2015, the Social Studies TCAP will be aligned to new standards. More information about the 2014-15 Social Studies Assessment will be released by fall, 2013.

\*\*While Next Generation Science Standards (NGSS) have been drafted, the State Board of Education has made no claims about likelihood or timeline for adoption. More information about science standards and assessment will be available when there is news about assessment or standards to share.

(Additional note: As has been previously announced, 2013-14 will be the final year of the TCAP MAAS. In 2014-15, all students, except the 1 percent currently taking Portfolio, will take the PARCC or TCAP unmodified.)

**2013-14 Assessment Summary**

Subject	Official Assessments	Additional Assessment Options / Resources
English Language Arts	<p><b>TCAP Achievement and EOCs</b> (3-8 &amp; English I, II and III)</p> <p><b>Writing Assessment</b> (Grades 5, 8, 11)</p>	<p><b>K-2 (SAT 10) Reading</b></p> <p><b>Writing Assessment</b> (Grades 3, 4, 6, 7, 9, 10)</p> <p><b>Literacy Portal</b> (3-11, ELA, Science, Social Studies, CTE)</p>
Math	<p><b>TCAP Achievement and EOCs</b> (3-8, Algebra I, Algebra II)</p> <p><b>Officially Scored CRA</b> (1-8, Algebra I, Geometry, Algebra II)</p>	<p><b>K-2 (SAT 10) Math</b></p> <p><b>Interim CRA in October and February</b> (1-8, Algebra I, Geometry, Algebra II)</p> <p><b>Mini PARCC Practice Test</b> (More information by May)</p>

## Timeline Summary

Month	Assessment	Curricular Resources	Training
February, 2013	<ul style="list-style-type: none"> <li>List of dropped SPIs in Math and RLA and focus clusters in math for 2013-14 announced</li> </ul>		<ul style="list-style-type: none"> <li>Registration for summer trainings launched</li> </ul>
March			<ul style="list-style-type: none"> <li>Common Core Leadership 101, Class 3</li> </ul>
April	<ul style="list-style-type: none"> <li>TCAP</li> <li>Officially Scored CRA Math</li> <li>PARCC Accommodations and ELL Policy Released</li> </ul>		<ul style="list-style-type: none"> <li></li> </ul>
May	<ul style="list-style-type: none"> <li>TCAP</li> <li>Officially Scored CRA Math</li> <li>More information about assessment options for 13-14 including district survey on CRA and Writing</li> </ul>		<ul style="list-style-type: none"> <li>Common Core Leadership 101, Class 4</li> <li>Information about 2013-14 Trainings / Courses Released</li> </ul>
June			<ul style="list-style-type: none"> <li>Math School Team Trainings offered statewide</li> <li>Information about 2013-14 Leadership Courses Released</li> </ul>
July			<ul style="list-style-type: none"> <li>ELA/Literacy School Team Trainings offered statewide</li> </ul>
August		<ul style="list-style-type: none"> <li>Math, ELA, Science, Social Studies and CTE curricular resources released (Phase I)</li> </ul>	
September	<ul style="list-style-type: none"> <li>1-8 CRA Materials Posted (Phase I)</li> <li>High School CRA Materials Posted (Phase I &amp; II)</li> </ul>		
October	<ul style="list-style-type: none"> <li>Interim CRA in 1-8 and HS (Phase I)</li> </ul>		
November			
December	<ul style="list-style-type: none"> <li>Officially scored CRA for HS Block Schedule (Algebra I, Geometry, Algebra II)</li> </ul>	<ul style="list-style-type: none"> <li>Math, ELA, Science, Social Studies and CTE curricular resources released (Phase II)</li> </ul>	
January, 2014	<ul style="list-style-type: none"> <li>1-8 CRA Materials Posted (Phase II)</li> </ul>		
February	<ul style="list-style-type: none"> <li>Writing Assessment</li> <li>Interim CRA in 1-8 and HS (Phase II)</li> </ul>		
March			
April			
May	<ul style="list-style-type: none"> <li>Officially scored CRA (Grades 1-8, Algebra I, Geometry, Algebra II)</li> </ul>		