

## Playstreets Eligibility Worksheet Community Groups

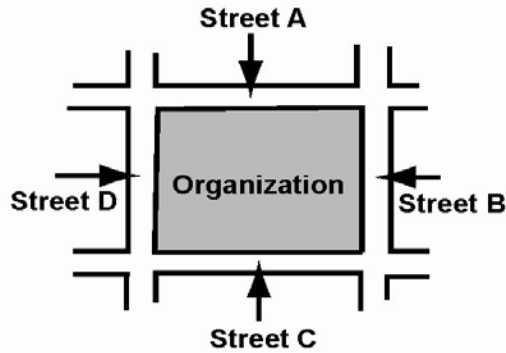
Complete a worksheet for each street adjacent to your organization and submit with the Expression of Interest Application Form. Section One will determine which streets are *eligible* for a DOT Playstreet Permit. Section Two compares the eligible streets to find which street will make the *best* Playstreet. See Important Play Street Characteristics for information about worksheet questions.

### Section One:

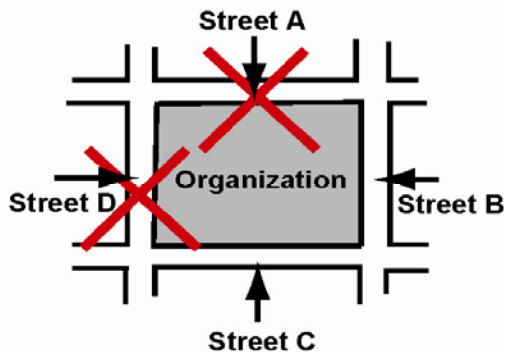
Use Section One, on the next page, to determine which streets next to your organization meet the *minimum requirements* for a DOT Playstreet Permit.

#### Example:

This school has four adjacent streets.



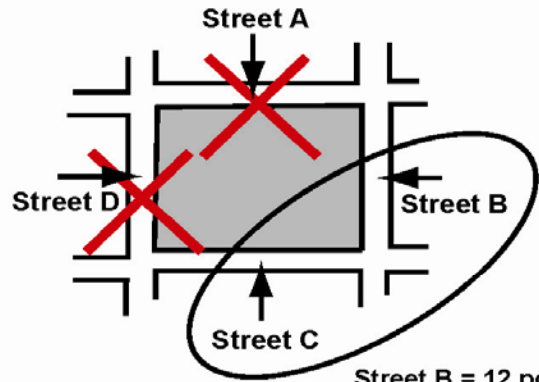
Two streets did not meet the minimum requirements for a DOT Playstreet Permit and were eliminated in Section One of the Evaluation Worksheet.



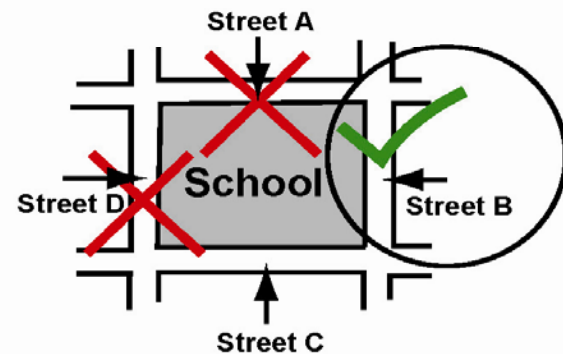
### Section Two:

Use Section Two, on the next page, to compare streets that were not eliminated in Section One and to find which street would make the *best* Playstreet. Section Two uses a weighted point system. The most desirable street characteristics are given the most points so that the best street is selected.

#### Example (continued):



Street C scored 8 points in Section Two, but the winner is Street B, which scored 12 points. The community group will apply for a Playstreet Permit for Street B and will list Street C as its alternate choice on the Expression of Interest Application Form.





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Complete a worksheet for each proposed street and submit with the Expression of Interest Application.

Street (1) \_\_\_\_\_ between \_\_\_\_\_ and \_\_\_\_\_

	<b>SECTION ONE– Must complete (to determine if street is eligible).</b>		
1.	Is the street a two-way main road?	<input type="checkbox"/> No ↓ Continue	<input type="checkbox"/> Yes Stop-Ineligible Street
2.	Does the block have little or no traffic?	<input type="checkbox"/> Yes ↓ Continue	<input type="checkbox"/> No Stop—Ineligible Street
3.	Is the street designated as a bus, truck or fire route?	<input type="checkbox"/> No ↓ Continue	<input type="checkbox"/> Yes Stop-Ineligible Street
4.	Does the block have a sharp curve or steep grade?	<input type="checkbox"/> No ↓ Continue	<input type="checkbox"/> Yes Stop-Ineligible Street
5.	Is the street next to your organization?	<input type="checkbox"/> Yes ↓ Continue	<input type="checkbox"/> No Stop—Ineligible Street
6.	Is the block next to a hospital?	<input type="checkbox"/> No ↓ Continue	<input type="checkbox"/> Yes Stop-Ineligible Street
7.	Are there other businesses or public buildings on the block that would be affected adversely by a street closure?	<input type="checkbox"/> No ↓ Continue	<input type="checkbox"/> Yes Stop-Ineligible Street
	<b>SECTION TWO-Optional. Please use this section to help choose the best eligible street. For more information, see Important Playstreet Characteristics.</b>		Points
8.	Is there a convenient alternative route for vehicles within three blocks?	<input type="checkbox"/> Yes ↓ If yes, add four points to the column on the right	
9.	Is the street a dead-end?	<input type="checkbox"/> Yes ↓ If yes, add three points to the column on the right	
10.	Is the street fewer than three blocks?	<input type="checkbox"/> Yes ↓ If yes, add two points to the column on the right	
11.	Is the block fewer than 264' long?	<input type="checkbox"/> Yes ↓ If yes, add one point to the column on the right	
12.	Will the Playstreet be next to an existing, but inadequately sized, outdoor play space?	<input type="checkbox"/> Yes ↓ If yes, add one point to the column on the right	
13.	Besides the school, is the block entirely residential?	<input type="checkbox"/> Yes ↓ If yes, add one point to the column on the right	
14.	Does the block begin or end at a T-shaped intersection?	<input type="checkbox"/> Yes ↓ If yes, add one point to the column on the right	
15.	Does the block have more than 20 off-street parking spaces (not including driveways)?	<input type="checkbox"/> Yes ↓ If yes, subtract one point from the column on the right	
	<b>Total points</b> (use to compare different possible locations)	Add the points from the right-hand column	



# Playstreets Eligibility Worksheet Community Groups

Complete a worksheet for each proposed street and submit with the Expression of Interest Application.

Street (2) \_\_\_\_\_ between \_\_\_\_\_ and \_\_\_\_\_

	<b>SECTION ONE– Must complete (to determine if street is eligible).</b>		
1.	Is the street a two-way main road?	<input type="checkbox"/> No ↓ Continue	<input type="checkbox"/> Yes Stop-Ineligible Street
2.	Does the block have little or no traffic?	<input type="checkbox"/> Yes ↓ Continue	<input type="checkbox"/> No Stop—Ineligible Street
3.	Is the street designated as a bus, truck or fire route?	<input type="checkbox"/> No ↓ Continue	<input type="checkbox"/> Yes Stop-Ineligible Street
4.	Does the block have a sharp curve or steep grade?	<input type="checkbox"/> No ↓ Continue	<input type="checkbox"/> Yes Stop-Ineligible Street
5.	Is the street next to your organization?	<input type="checkbox"/> Yes ↓ Continue	<input type="checkbox"/> No Stop—Ineligible Street
6.	Is the block next to a hospital?	<input type="checkbox"/> No ↓ Continue	<input type="checkbox"/> Yes Stop-Ineligible Street
7.	Are there other businesses or public buildings on the block that would be affected adversely by a street closure?	<input type="checkbox"/> No ↓ Continue	<input type="checkbox"/> Yes Stop-Ineligible Street
	<b>SECTION TWO-Optional. Please use this section to help choose the best eligible street. For more information, see page Important Playstreet Characteristics.</b>		Points
8.	Is there a convenient alternate route for vehicles within three blocks?	<input type="checkbox"/> Yes ↓ If yes, add four points from the column on the right	
9.	Is the street a dead-end?	<input type="checkbox"/> Yes ↓ If yes, add three points to the column on the right	
10.	Is the street fewer than three blocks?	<input type="checkbox"/> Yes ↓ If yes, add two points to the column on the right	
11.	Is the block fewer than 264' long?	<input type="checkbox"/> Yes ↓ If yes, add one point to the column on the right	
12.	Will the Playstreet be next to an existing, but inadequately sized, outdoor play space?	<input type="checkbox"/> Yes ↓ If yes, add one point to the column on the right	
13.	Besides the school, is the block entirely residential?	<input type="checkbox"/> Yes ↓ If yes, add one point to the column on the right	
14.	Does the block begin or end at a T-shaped intersection?	<input type="checkbox"/> Yes ↓ If yes, add one point to the column on the right	
15.	Does the block have more than 20 off-street parking spaces (not including driveways)?	<input type="checkbox"/> Yes ↓ If yes, subtract one point from the column on the right	
	<b>Total points</b> (use to compare different possible locations)	Add the points from the right-hand column	



# Playstreets Eligibility Worksheet Community Groups

Complete a worksheet for each proposed street and submit with the Expression of Interest Application.

Street (3) \_\_\_\_\_ between \_\_\_\_\_ and \_\_\_\_\_

	<b>SECTION ONE- Must complete (to help determine if this street is eligible for a Playstreet permit).</b>		
1.	Is the street a two-way main road?	<input type="checkbox"/> No ↓ Continue	<input type="checkbox"/> Yes Stop-Ineligible Street
2.	Does the block have little or no traffic?	<input type="checkbox"/> Yes ↓ Continue	<input type="checkbox"/> No Stop-Ineligible Street
3.	Is the street designated as a bus, truck or fire route?	<input type="checkbox"/> No ↓ Continue	<input type="checkbox"/> Yes Stop-Ineligible Street
4.	Does the block have a sharp curve or steep grade?	<input type="checkbox"/> No ↓ Continue	<input type="checkbox"/> Yes Stop-Ineligible Street
5.	Is the street next to your organization?	<input type="checkbox"/> Yes ↓ Continue	<input type="checkbox"/> No Stop-Ineligible Street
6.	Is the block next to a hospital?	<input type="checkbox"/> No ↓ Continue	<input type="checkbox"/> Yes Stop-Ineligible Street
7.	Are there other businesses or public buildings on the block that would be affected adversely by a street closure?	<input type="checkbox"/> No ↓ Continue	<input type="checkbox"/> Yes Stop-Ineligible Street
	<b>SECTION TWO-Optional. Please use this section to help choose the best eligible street. For more information, see page Important Playstreet Characteristics.</b>		Points
8.	Is there a convenient alternate route for vehicles within three blocks?	<input type="checkbox"/> Yes ↓ If yes, add four points to the column on the right	
9.	Is the street a dead-end?	<input type="checkbox"/> Yes ↓ If yes, add three points to the column on the right	
10.	Is the street fewer than three blocks?	<input type="checkbox"/> Yes ↓ If yes, add two points to the column on the right	
11.	Is the block fewer than 264' long?	<input type="checkbox"/> Yes ↓ If yes, add one point to the column on the right	
12.	Will the Playstreet be next to an existing, but inadequately sized, outdoor play space?	<input type="checkbox"/> Yes ↓ If yes, add one point to the column on the right	
13.	Besides the school, is the block entirely residential?	<input type="checkbox"/> Yes ↓ If yes, add one point to the column on the right	
14.	Does the block begin or end at a T-shaped intersection?	<input type="checkbox"/> Yes ↓ If yes, add one point to the column on the right	
15.	Does the block have more than 20 off-street parking spaces (not including driveways)?	<input type="checkbox"/> Yes ↓ If yes, subtract one point from the column on the right	
	<b>Total points</b> (use to compare different possible locations)	Add the points from the right-hand column	



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Complete a worksheet for each proposed street and submit with the Expression of Interest Application.

Street (4) \_\_\_\_\_ between \_\_\_\_\_ and \_\_\_\_\_

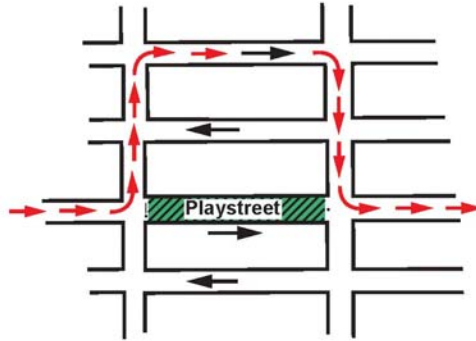
	<b>SECTION ONE– Must complete (to help determine if this street is eligible for a Playstreets permit).</b>		
1.	Is the street a two-way main road?	<input type="checkbox"/> No ↓ <b>Continue</b>	<input type="checkbox"/> Yes <b>Stop-Ineligible Street</b>
2.	Does the block have little or no traffic?	<input type="checkbox"/> Yes ↓ <b>Continue</b>	<input type="checkbox"/> No <b>Stop—Ineligible Street</b>
3.	Is the street designated as a bus, truck or fire route?	<input type="checkbox"/> No ↓ <b>Continue</b>	<input type="checkbox"/> Yes <b>Stop-Ineligible Street</b>
4.	Does the block have a sharp curve or steep grade?	<input type="checkbox"/> No ↓ <b>Continue</b>	<input type="checkbox"/> Yes <b>Stop-Ineligible Street</b>
5.	Is the street next to your organization?	<input type="checkbox"/> Yes ↓ <b>Continue</b>	<input type="checkbox"/> No <b>Stop—Ineligible Street</b>
6.	Is the block next to a hospital?	<input type="checkbox"/> No ↓ <b>Continue</b>	<input type="checkbox"/> Yes <b>Stop-Ineligible Street</b>
7.	Are there other businesses or public buildings on the block that would be adversely affected by a street closure?	<input type="checkbox"/> No ↓ <b>Continue</b>	<input type="checkbox"/> Yes <b>Stop-Ineligible Street</b>
	<b>SECTION TWO-Optional. Please use this section to help choose the best eligible street. For more information, see Important Playstreet Characteristics.</b>		<b>Points</b>
8.	Is there a convenient alternate route for vehicles within three blocks?	<input type="checkbox"/> Yes ↓ If yes, add four points to the column on the right	
9.	Is the street a dead-end?	<input type="checkbox"/> Yes ↓ If yes, add three points to the column on the right	
10.	Is the street fewer than three blocks?	<input type="checkbox"/> Yes ↓ If yes, add two points to the column on the right	
11.	Is the block fewer than 264' long?	<input type="checkbox"/> Yes ↓ If yes, add one point to the column on the right	
12.	Will the Playstreet be next to an existing, but inadequately sized, outdoor play space?	<input type="checkbox"/> Yes ↓ If yes, add one point to the column on the right	
13.	Besides the school, is the block entirely residential?	<input type="checkbox"/> Yes ↓ If yes, add one point to the column on the right	
14.	Does the block begin or end at a T-shaped intersection?	<input type="checkbox"/> Yes ↓ If yes, add one point to the column on the right	
15.	Does the block have more than 20 off-street parking spaces (not including driveways)?	<input type="checkbox"/> Yes ↓ If yes, <i>subtract</i> one point from the column on the right	
	<b>Total points</b> (use to compare different possible locations)	Add the points from the right-hand column	

## Playstreets Eligibility Worksheet Community Groups

### Important Playstreets Characteristics

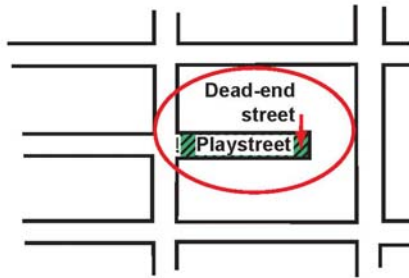
#### **Convenient Alternative Routes within Three Blocks**

Street closures divert traffic, so it's important to have a convenient alternative route. Playstreets should have a parallel street, or another suitable detour, within three blocks.



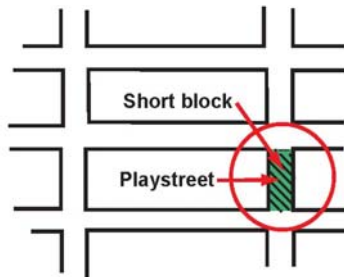
#### **Dead-End Street**

A dead-end street is ideal for a Playstreet because it wouldn't disrupt traffic if it were closed.



#### **Short Block**

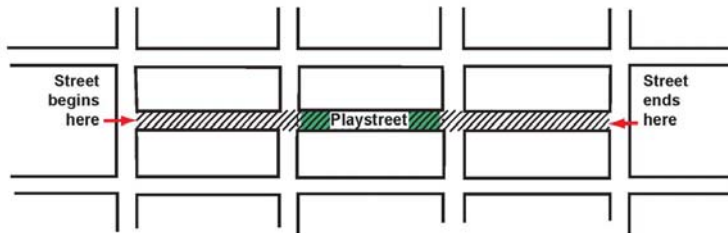
Short blocks (fewer than 264 feet long), on average, have fewer buildings and activities, which would be less likely to interfere with a Playstreet. It's also easier for vehicles to find alternative routes around a short block.



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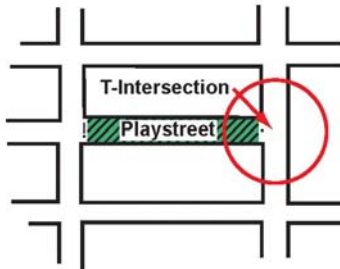
### Fewer than Four Blocks

Streets fewer than four blocks usually have less traffic.



### T-Intersection

A T-Intersection is where one street meets another and doesn't continue.



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