

The purpose of the *NCSM Journal of Mathematics Education Leadership* is to advance the mission and vision of the National Council of Supervisors of Mathematics by disseminating knowledge related to research, issues, trends, programs, policy, and practice in mathematics education and relevant to leaders in mathematics education. In addition, the journal aims to foster inquiry into key challenges of mathematics education leadership, raise awareness about key challenges of mathematics education leadership, and engage the attention and support of other education stakeholders in order to broaden as well as strengthen mathematics education leadership.

Manuscripts should fit within one or more of the following categories.

- Key topics in leadership and leadership development
- Case studies of mathematics education leadership work in schools and districts or at the state level and the lessons learned from this work
- Reflections on what it means to be a mathematics education leader and what it means to strengthen one's leadership practice
- Research reports with implications for mathematics education leaders
- Professional development efforts including how these efforts are situated in the larger context of professional development and implications for leadership practice

Across each of these categories, evidence of the impact of the work is expected along with connections to the existing knowledge base. In addition, manuscripts should be consistent with the NCTM Principles and Standards and should be relevant to NCSM members. In particular, manuscripts should make clear to mathematics leaders the implications of its content for their leadership practice.

The *NCSM JMEL* uses a double-blind review process. Manuscripts are reviewed by at least two volunteer reviewers and a member of the editorial panel. Reviewers are chosen on the basis of their expertise related to the content of the manuscript and are asked to evaluate the merits of the manuscripts according to the guidelines listed above.

Manuscripts should be formatted according to the guidelines of the *Publication Manual of the American Psychological Association* (6th edition).

Manuscripts should be submitted via e-mail to ncsmJMEL@mathedleadership.org.

Submissions should include:

- A word file with the body of the manuscript without any author identification;
- A word file with author information; and
- An abstract of no more than 300 words.

Manuscripts may be submitted at any time, although deadlines of January 1st and July 1st are established to support timely review and publication.