

## **Board Update**

ALearn is delighted to welcome two new Directors to its Board.

### **Nancy Bush, CFO** **Fortinet**

Nancy Bush is currently Interim Chief Financial Officer at Fortinet (NASDAQ: FTNT), a Sunnyvale-based provider of network security appliances. Nancy brings over 20 years of financial management experience and expertise at a number of Silicon Valley-based high technology companies. Prior to joining Fortinet in 2011 as Vice President and Worldwide Corporate Controller, Nancy served as Vice President of Finance at ArcSight, a leading security information management company that was acquired by Hewlett-Packard. In that role, she was as a key member of the ArcSight leadership team and oversaw key financial functions for the company, including contract negotiations, treasury, tax, structuring of legal entities, merger and acquisition activities, and regulatory compliance requirements. Prior to joining ArcSight, Nancy served as the Vice President, Finance and Corporate Controller for Packeteer and Maxtor. Previous to Maxtor, she held senior finance roles at Terayon and SGI. Nancy holds a bachelor's degree in Business Administration from the University of Georgia.

### **John R. Porter, Jr. Ed. D, Superintendent of Schools** **Franklin-McKinley School District, San Jose**

Franklin-McKinley School District has been an ALearn site for many years. And with the School District, ALearn is making sure that all those who enter the elementary grades leave the 8th grade with the math skills and knowledge needed to enter a college preparatory curriculum in high school without remediation and, once having achieved that, have an opportunity to pursue, at their own choice, either a program preparing them for college and/or a highly skilled career upon graduation from high school.

Dr. Porter is a nationally recognized education consultant and public-private systems expert providing business leaders, educators and government leaders with practical steps and models to enhance integration between different institutions and develop new cooperative governance structures to improve education at all levels, regardless of the student's post secondary goals.