

FACULTY CONVOCATION
AUGUST 20, 2013



The acquisition of knowledge is the mission of research,
the transmission of knowledge is the mission of teaching,
and the application of knowledge is the mission of public service.

- James A. Perkins, Former President, Cornell University

ANNUAL FACULTY CONVOCATION PROGRAM

PROCESSION OF PRESIDENTIAL PARTY AND HONOREES

INVOCATION

The Reverend Terry L. Wilson, MDiv, DMin
*Chaplain, Department of Pastoral Care
Medical University Hospital Authority*

MASTER OF CEREMONIES

Joseph Romagnuolo, M.D., MScEpid, FRCP, FASGE, FACG, AGAF, FACP
*Professor, Director of Gastroenterology and Hepatology Clinical Research
Department of Medicine, College of Medicine
President, Faculty Senate*

OPENING REMARKS

Mark S. Sothmann, Ph.D., FACS, FASAHP
*Vice President for Academic Affairs and Provost
Medical University of South Carolina*

KEYNOTE ADDRESS

Robert M. Sade, M.D.
*Professor, Department of Surgery
Medical University of South Carolina*

INTRODUCTION OF THE MEDICAL UNIVERSITY OF SOUTH CAROLINA FOUNDATION PRESENTERS

Mark S. Sothmann, Ph.D., FACS, FASAHP

MEDICAL UNIVERSITY OF SOUTH CAROLINA FOUNDATION PRESENTERS

TEACHING EXCELLENCE

Kelly R. Ragucci, PharmD, FCCP, BCPS, CDE
*Professor and Chair, Clinical Pharmacy and Outcomes Sciences
South Carolina College of Pharmacy - MUSC Campus
Chair, Selection Committee*

MEDICAL UNIVERSITY OF SOUTH CAROLINA FOUNDATION
PRESENTERS (CONTINUED)

DEVELOPING SCHOLARS

Judy R. Dubno, Ph.D.
Professor
Department of Otolaryngology - Head and Neck Surgery
College of Medicine
Chair, Selection Committee

PEGGY SCHACHTE RESEARCH MENTOR

Stephen M. Lanier, Ph.D.
Professor, Pharmacology
Associate Provost for Research
Selection Committee

OUTSTANDING CLINICIANS

Nancy Duffy, DNP, RN, CEN, CNE
Associate Professor
College of Nursing
Chair, Selection Committee

DISTINGUISHED FACULTY SERVICE

Jean Nappi, PharmD, FCCP, BCPS
Professor, Clinical Pharmacy and Outcome Sciences
South Carolina College of Pharmacy - MUSC Campus
Chair, Selection Committee

CONCLUDING REMARKS

Joseph Romagnuolo, M.D., MScEpid, FRCP, FASGE, FACC, AGAF, FACP

RECEPTION TO FOLLOW

Hosted by the Office of the Provost and the Board of Trustees
Medical University of South Carolina

PROGRAM NOTES

Interprofessional Faculty Development Institute
New and Retiring Faculty
Remembered Faculty
Convocation Committee Members

MEDICAL UNIVERSITY OF SOUTH CAROLINA FOUNDATION AWARDS

TEACHING EXCELLENCE

In 1994, the Medical University of South Carolina established a program to recognize faculty who have made outstanding contributions to the University's teaching mission. Faculty may be nominated by students, other faculty, or administrators and may be chosen to receive awards each year in the following categories: Educator-Mentor, for excellence in mentoring and serving as a role model for students in clinical or research activities; Educator-Lecturer, for excellence in classroom teaching; and Developing Teacher, for excellence in teaching by a junior faculty member.

This year's recipients of the awards are

DEVELOPING TEACHER

Carrie L. Cormack, MSN, RN, CPNP
Instructor
College of Nursing

EDUCATOR-LECTURER

Sara V. Kraft, PT, DPT, NCS, ATP
Assistant Professor
Department of Rehabilitation Sciences
College of Health Professions

ACADEMIC-SCHOLARSHIP/EDUCATOR-MENTOR

Dorothea D. Jenkins, M.D.
Associate Professor
Department of Pediatrics
College of Medicine

CLINICAL-PROFESSIONAL/EDUCATOR-MENTOR

Shakaib U. Rehman, M.D., FACP, FAACH
Professor
Department of Medicine
College of Medicine

TEACHING EXCELLENCE AWARD

DEVELOPING TEACHER

Carrie L. Cormack, MSN, RN, CPNP

It would be virtually impossible to add more obligations to Carrie L. Cormack's life, but if anyone could do it, she could.

On the academic side, she is both a teacher and a student, as an instructor in the College of Nursing while pursuing her doctorate of nursing at the same time. Professionally, she is a Certified Pediatric Nurse Practitioner working at Pattison's Academy for Comprehensive Education, a local charter school for children with multiple disabilities. Most importantly, however, she is a mother with small children.

Any one of those pursuits would be challenging in its own right; together they are indeed daunting. Yet, succeed she does. Although this event focuses solely on her award as Developing Teacher for 2013, each aspect of her life contributes to the success she has achieved as a teacher.

"She believes she understands how to balance full-time work, school, life ... and understands the importance of being flexible and fair," states Teresa Kelechi, Ph.D., R.N., professor and department chair. "She is very skilled at fusing the academic side of learning with the art of nursing, especially the art of caring for children with severe and multiple disabilities"

Ms. Cormack also is skilled at combining a student's role with that of a teacher, Dr. Kelechi adds, "allowing her to experience the life of a student and having an appreciation for what the student goes through."

As a result, students and former students praise her for her enthusiasm, unwavering support and genuine interest in helping them succeed. "She went above and beyond to make sure that I had the proper knowledge and utilities to flourish in my journey towards becoming a pediatric nurse practitioner," states a former student. "She knew when to mentor me and when to let me have autonomy."

That same level of dedication carries over to her duties at Pattison Academy, where she leads in-service sessions for the faculty on how to care for the children in their keep. She also brings in health care professionals and students to assist in the children's care, accompanies them on appointments and calls doctors on their behalf. "There is not a person who works harder or is as dedicated as Carrie Cormack," states Stevie Ward, a teacher at the school. "She has devoted her life to helping educate and assist others."

Carrie L. Cormack, MSN, RN, continually demonstrates a desire to improve not only her own life, but the lives of others. For her many contributions, the Medical University of South Carolina Foundation is pleased to present this award for Developing Teacher on this Twentieth day of August in the year Two Thousand and Thirteen. 🏆

TEACHING EXCELLENCE AWARD EDUCATOR-LECTURER

Sara V. Kraft, PT, DPT, NCS, ATP

The Medical University of South Carolina's CARES Clinic, an acronym for Community, Aid, Relief, Education and Support, has a motto: "It is in giving that we receive." If such an act could be measured in gold bullion, what Sara V. Kraft, P.T., D.P.T., receives for her contributions would dwarf Fort Knox.

The student-run free clinic provides preventative and primary care to uninsured patients, regardless of race, religion or any other classification. And Dr. Kraft, who teaches and mentors physical and occupational therapy students at the clinic, gives more than most. The following account by a D.P.T. student working at the clinic explains everything one needs to know about her gift to the community:

"We had a patient with a unique neurological condition scheduled ... on a night that Dr. Kraft was not assigned to work. Due to the unique nature of the patient's condition, Dr. Kraft decided to come into the clinic anyway and assist me with evaluating and performing a wheelchair seating assessment. Shortly thereafter, Dr. Kraft was able to obtain a customized donated wheelchair for the patient that increased his quality of life to a level that cannot be put into words. Later on, I found out that Dr. Kraft came into the clinic after working a near ten-hour day in lab instructing and teaching our neuromuscular classes and had volunteered every night the CARES Clinic was open for the previous five weeks."

The CARES Clinic is not the only community outreach program in which Dr. Kraft is involved. She also organizes and coordinates student involvement in other community projects for patients with special needs, such as an adaptive water sports clinic and events benefitting the organization Achieving Wheelchair Equality.

All of this, of course, is in addition to Dr. Kraft's teaching obligations on campus, where she also excels. She is the coordinator and instructor for the neuromuscular courses and teaches in the clinical reasoning, physical therapy interventions and research seminar courses. David Morrisette, P.T., Ph.D., professor and director of the Division of Physical Therapy, praises Dr. Kraft's approach to the curriculum. "Her students receive a complete education, understanding the complexity of health care today," he states. "She is a role model to students not only in providing excellence in evidence-based practice in neurological physical therapy, but in the manner in which to put the patient first." As part of the educational process, she insists that her students learn to move about in manual and power wheelchairs, and invites patients to her classes, giving students the opportunity to work with them and gain a better understanding of their lifestyles.

Dr. Morrisette adds that Dr. Kraft is "one of the most outstanding and effective teachers and clinicians that I have had the pleasure to know."

Without question Sara V. Kraft, P.T., D.P.T., is one of the university's finest teachers, as well as one of its finest ambassadors beyond the confines of this campus. For her contributions and achievements, the MUSC Foundation is pleased to present her this award for Teaching Excellence, Educator-Lecturer on this Twentieth day of August in the year Two Thousand and Thirteen. ♣

TEACHING EXCELLENCE AWARD

ACADEMIC-SCHOLARSHIP/EDUCATOR-MENTOR

Dorothea D. Jenkins, M.D.

A newborn in the Medical University's neonatal intensive care unit may seem to be the most helpless of humans, but to Dorothea D. Jenkins, M.D., associate professor of pediatrics, that infant may be the most effective of teachers. At every opportunity, she assembles clinicians and researchers alike around a newborn's bed to discuss their patient. Bringing clinicians in may seem obvious, but for research trainees, whose normal confines usually consist of centrifuges, beakers and microscopes, this is a totally different environment.

Dr. Jenkins specializes in the "big picture," gathering her team, especially those from the labs, so they can "see the infants and how the project relates to their problems." It is a concept that draws high praise from the junior faculty members, students and mentees involved in the process. "In my time working with her, I interacted with other neonatologists, radiologists, physical therapists, occupational therapists, statisticians, nurses, medical imaging specialists, basic scientists, psychologists, students and many others," states a former research specialist currently enrolled in the College of Medicine. "Dr. Jenkins has succeeded in developing such a varied and strong research team because she is an incredible leader; she is composed, strong-willed, absolutely brilliant and inspires all those around her."

These teams eventually can take on the characteristics of an extended family. In fact, some of the participants use familial terms when discussing their experiences. "She was as proud of my work as my own parents," says an MUSC graduate now at the National Institutes of Health. Nor does the relationship end when Dr. Jenkins and her students have parted ways. "Three years after entering a doctoral program at a different university, Dr. Jenkins continues to be an active supporter in my education," states a former research coordinator. "I find that her role in my life has been that of a mentor rather than employer."

Dr. Jenkins, in addition to her appointment in the College of Medicine, has a joint appointment in the College of Graduate Studies. She received her medical degree from MUSC and underwent further training at the University of Colorado Health Sciences Center and the University of North Carolina at Chapel Hill. She joined the MUSC faculty in 1993. She has received several honors and awards in her field, including the L. Joseph and Perry Butterfield Award for Excellence in Perinatal Pediatrics, Pediatric Scientist Development Award, MUSC Department of Pediatrics Medical Student teaching award and the Mitchell Rubin Award for Excellence in Pediatric Research, Junior Faculty Award. Her interests include the mechanisms of neurologic injury and recovery in newborns.

"I don't wish to make them experts of existing ideas," she says of her charges in her philosophy of education. "I wish to make them inquirers of all we think we know, and then to ask something more." The beneficiaries of this approach, ultimately, are the newborns who may enjoy a better life as a result. Therefore, the Medical University of South Carolina Foundation is pleased to present to Dorothea D. Jenkins, M.D., this award for Teaching Excellence in the category Academic-Scholarship: Educator-Mentor on this Twentieth day of August in the year Two Thousand and Thirteen. 42

TEACHING EXCELLENCE AWARD CLINICAL-PROFESSIONAL/EDUCATOR-MENTOR

Shakaib U. Rehman, M.D., FACP, FAACH

Today's global society is more connected than at any other point in our existence, and seemingly infinite amounts of information can fit in the palm of our hands. Yet, at times, meaningful communication between two people seems to be a dying art. When those two people are a physician and a patient, the consequences can be serious.

Shakaib U. Rehman, M.D., professor of medicine at the Medical University of South Carolina, is well versed in the complexities of patient-physician relationships, so much so that scores of clinicians, researchers and other health-care providers have turned to him for help. "Dr. Rehman leaves you with the impression that he not only has time to listen, but that he WANTS to listen," states Richard Stark, M.D., director of primary care operations for the Veterans Health Administration. "He is a great role model for other educators, and has inspired a generation of clinicians who are now actively involved in the practice and teaching of effective communication skills."

In fact, Dr. Rehman is in great demand around the country, delivering workshops at VA hospitals and other medical centers across the nation. He also has presented at the American College of Physicians, American Academy of Communication in Healthcare Forum, Society of General Internal Medicine, Southern Medical Association and other venues. Furthermore, his clinical acumen is the equal of his excellent communication skills, as his colleagues often turn to him for their own health care. Difficult-to-handle patients also tend to end up under his care due to his communication skills and exemplary bedside manner.

Dr. Rehman earned his medical degree at Punjab University in Pakistan and received further training in internal medicine at the State University of New York at Stony Brook before accepting a fellowship in general internal medicine at MUSC. He joined the faculty in 2000.

He has become a favorite of students during his career, and not just those on the MUSC campus. He has served as a coach at the Science Olympiad at Cario Middle School in Mount Pleasant and has made presentations at science fairs and career days at various elementary schools in the area.

In conclusion, Shakaib U. Rehman, M.D., encompasses all the qualities of an outstanding clinician: professional, knowledgeable, compassionate and a communicator of the highest caliber. Perhaps he has ignited a spark in young students during his visits to local schools, turning them toward a career in the health professions. There is no doubt, however, that those students currently in his charge have been tremendously influenced by example. Therefore, the Medical University of South Carolina Foundation is pleased to present him this award for Teaching Excellence in the category of Clinical-Professional: Educator-Mentor on this Twentieth day of August in the year Two Thousand and Thirteen. 

DEVELOPING SCHOLAR AWARDS

In 1985, the Medical University of South Carolina established an award to recognize junior faculty who have made outstanding contributions to the research mission of the University and to promote the continued development of these scholars. Recipients are those who have successfully demonstrated the capacity to compete for extramural funding while they are still in the formative stages of their careers and who demonstrate exceptional promise. Candidates are nominated by their peers, must be faculty members holding the rank of Assistant Professor, and must have been on the faculty for at least two, but no more than six academic years.

This year's recipients of the award are

BASIC SCIENCES CATEGORY

Viswanathan Palanisamy, Ph.D.
Assistant Professor
Department of Craniofacial Biology
James B. Edwards College of Dental Medicine

CLINICAL SCIENCES CATEGORY

Michael R. McCart, Ph.D.
Assistant Professor
Department of Psychiatry and Behavioral Sciences
College of Medicine

Katherine R. Sterba, Ph.D.
Assistant Professor
Department of Public Health Sciences
College of Medicine

DEVELOPING SCHOLAR AWARD

Viswanathan Palanisamy, Ph.D.

"There are so many cancer patients at MD Anderson. Some are noticeably very sick. Others look okay, but you can tell they are cancer patients. It's that group of people that I have noticed a subset. Some look and act miserable. They are miserable, rightfully so."

-- a cancer survivor, on observing cancer patients

There is much to admire in a cancer patient: primarily, the sheer courage to face the disease, whatever manifestation it takes. It is true that much progress has been made to blunt the severity of cancer and increase survival rates for several forms of the insidious disease. It is also true, however, that the treatment regimens for some cancers often can make life hell on earth, as if poisoning the body could be anything less. Nausea probably is the most common side effect of the chemotherapy used to treat cancer, but it is only one of several adverse reactions to the treatment.

Another often debilitating condition is oral mucositis, a painful inflammation and ulceration of the mucous membrane lining the mouth, gums, tongue and throat, caused by chemotherapy and radiation therapy used to target oral cancers. With the progress being made in the laboratory of Viswanathan Palanisamy, Ph.D., however, oral mucositis may be one less condition to worry about in the future.

"Since his arrival at MUSC in 2009, Visu has been an extraordinary example of a highly motivated, enthusiastic junior faculty and scientist," states Keith Kirkwood, DDS, Ph.D., associate dean for research in the James B. Edwards College of Dental Medicine. "Within the four years that Visu has been at MUSC, he has established a very robust laboratory allowing him to publish 6 papers and has recently been awarded a R01 (grant) from NIDCR (National Institute of Dental and Craniofacial Research).

Dr. Palanisamy also successfully obtained an NIDCR-funded K99/R00 Pathway to Independence Award, one of only eight applicants to do so, and utilized those funds to establish his program at the Medical University of South Carolina.

He received his bachelor's degree from Madurai Kamaraj University in India and subsequent graduate and doctoral degrees from the University of Madras. He came to the United States for training at the University of New Hampshire, Colorado State University and the University of California, Los Angeles, building an impressive body of work along the way.

"Visu's strengths as a scientist include a strong appetite for the literature, a very creative mind, an interactive personality and the drive - willingness to attack problems using multiple technologies to achieve experimental goals," says Jeffrey Wilusz, Ph.D., professor of microbiology, immunology and pathology at Colorado State University. "He is establishing a nice niche for himself in the field that I believe should be highly productive. In short, he is a multi-tooled researcher who is effectively contributing to scientific discovery."

The Developing Scholar Award is given to an individual who has made outstanding contributions to the university's research mission while still early in his or her career, and shows great promise for the future. Viswanathan Palanisamy, Ph.D., easily exceeds these standards, and, thus, is deserving of this recognition. Therefore, the Medical University of South Carolina Foundation is pleased to present him this award for Developing Scholar on this Twentieth day of August in the year Two Thousand and Thirteen. 4P

DEVELOPING SCHOLAR AWARD

Michael R. McCart, Ph.D.

Michael R. McCart, Ph.D., focuses his research on an issue most of society wishes would just go away: at-risk youth. From the halls of juvenile courts to the triage rooms of hospital emergency departments, troubled adolescents can be found suffering from a wide range of problems, such as drug use, sexually transmitted diseases, even Post Traumatic Stress Syndrome (PTSD).

Since joining the Medical University of South Carolina's Family Services Research Center in 2007, Dr. McCart has served as the principal investigator or key Co-Investigator on multiple federally funded projects while building his own independent research program. His research has centered primarily on the evaluation of behavioral interventions for adolescents with the aforementioned issues.

Dr. McCart is currently the principal investigator on a grant from the National Institute of Mental Health studying what effects, if any, Psychological First Aid (PFA) may have on victims of violent crime. PFA is a specifically designed approach to help disaster or terrorism survivors – from children to adults – in the immediate aftermath of the event. Up until now, it has not been used for crime victims, making Dr. McCart's approach a novel one, with the results eagerly anticipated by colleagues.

"If the effectiveness of PFA is ultimately established, this program of research has high potential to make a substantial contribution to the trauma mental health field," states a colleague.

Since arriving at MUSC six years ago, he has published approximately 24 journal articles, 10 book chapters and a book. He also has received several honors, including three National Institutes of Health loan repayment program awards and a Scientist/Practitioner Award from MUSC's Psychology Internship Program.

Dr. McCart earned his bachelor's degree from Marquette University and his master's and doctoral degrees from the University of Wisconsin.

His publications have been cited more than 450 times, an impressive total for an early career investigator. His reputation as an expert in his field has also led to a number of invited speaking engagements. As an example, in 2007, he was invited to serve on a multi-year expert panel sponsored by NIMH that focused on advancing mental health services for victims of crime.

Clearly, Michael R. McCart, Ph.D., has the potential to develop into a highly successful researcher, based on an already impressive record. His clinical and research skills are well advanced for one at this stage of his career. Therefore, the Medical University of South Carolina Foundation is pleased to present him with this award for Developing Scholar on this Twentieth day of August in the year Two Thousand and Thirteen. 🍷

DEVELOPING SCHOLAR AWARD

Katherine R. Sterba, Ph.D.

Advancements in the research, diagnosis and treatment of cancer have turned what was once certain death in many cases into a disease that, if not curable, is certainly more manageable. Today, there are nearly 12 million people with a previous cancer diagnosis living in the United States, and approximately two-thirds are expected to live at least five years after diagnosis. Success on these fronts in the battle against cancer, however, have led to other concerns, such as, what happens to cancer survivors and their caregivers in the long term?

In this fledgling field of scientific inquiry, Katherine Regan Sterba, Ph.D., is pioneering efforts at the Medical University of South Carolina as she attempts to study the issues facing survivors and caregivers. The issues are many, according to Jane Zapka, Sc.D., professor in the Department of Public Health Sciences, and Anthony J. Alberg, Ph.D., Blatt Ness Professor in the Department of Public Health Sciences and associate director of cancer prevention and control at the Hollings Cancer Center, who nominated Dr. Sterba for this award. Once diagnosed with cancer, patients face a myriad of concerns, including the physical and emotional issues accompanying a diagnosis, not to mention the stress caused by financial challenges. Even if the cancer goes into remission, emotional and other health problems may surface, not to mention an underlying fear of a cancer recurrence.

Caregivers, as Drs. Zapka and Alberg point out, have their own set of problems: "They receive little preparation, information or support to perform their vital caregiving role. Caregivers are often expected to help navigate an increasingly complex and fragmented health care system and find needed help, while supporting and caring for a loved one." Over time, it can be physically and mentally exhausting and extremely stressful.

For a researcher, the challenges are many: successfully collaborating with professionals in other disciplines, an understanding of cancer biology, and, due to the emotional state of cancer survivors and caregivers, a solid background in behavioral and social sciences. As Patricia Ganz, M.D., professor of medicine and public health at the University of California, Los Angeles, points out, "Health and illness do not occur in a vacuum." Dr. Sterba, as Dr. Ganz and other nominators agree, possesses all these skills, plus one major skill that especially was necessary at MUSC. Since there was no established study in this particular field, she had to build one from the ground up. In doing so, she successfully assembled teams of clinicians representing several disciplines, other researchers and population scientists. Her work in this trailblazing field is gathering national recognition, with her supporters for this distinction representing some of this nation's finest institutions: UCLA, University of Texas, Ohio State University and University of North Carolina. Additionally, she is raising awareness of her work at the National Institutes of Health and the National Cancer Institute through their Office of Survivorship's program, "Grid-enabled Measures Initiative."

Katherine Regan Sterba, Ph.D., has ably demonstrated the skills necessary to undertake a major undertaking of which little documentation exists, and is establishing a reputation for her work that carries enormous potential. Therefore, the Medical University of South Carolina Foundation is pleased to present her with this much-deserved award for Developing Scholar on this Twentieth day of August in the year Two Thousand and Thirteen. 

PEGGY SCHACHTE RESEARCH MENTOR AWARD

In 1997, the Medical University of South Carolina Board of Trustees established a program through the Medical University of South Carolina (MUSC) Foundation, formerly the Health Sciences Foundation, to recognize faculty who, over a substantial portion of their careers, have provided exceptional and sustained service and who have made contributions in teaching, research, health care, and/or public service to the University and to the citizens of South Carolina. Faculty may be nominated by any member of the MUSC family.

This year's recipients are

Gary S. Gilkeson, M.D.
Professor
Department of Medicine
Division of Rheumatology

Ashli J. Sheidow, Ph.D
Associate Professor
Department of Psychiatry and Behavioral Sciences
College of Medicine

PEGGY SCHACHTE RESEARCH MENTOR AWARD

Gary S. Gilkeson, M.D.

Gary S. Gilkeson may not be able to move heaven and earth, but he moved colleague Jim Oates from Duke University to the Medical University of South Carolina.

Dr. Gilkeson was an associate professor at Duke in the mid 1990s and a mentor to Dr. Oates, who was completing a fellowship at Duke's medical center when Dr. Gilkeson relocated to Charleston. Dr. Oates promptly followed him. "I knew little of the Medical University of South Carolina or of the strengths of the Division of Rheumatology and Immunology," Dr. Oates says, "but I was willing to move anywhere to continue my work with him."

Such strong bonds between Dr. Gilkeson and his mentees are common, as the following examples will show. Descriptive terms such as "generous," "nurturing," "kind" and "encouraging" are typical when former and current trainees of Dr. Gilkeson explain their relationship. Indeed, he often places the interests of his mentees before anything else. "Gary is a shameless promoter of his trainees," Dr. Oates continues. "He frequently finds opportunities for me and other trainees to present our work. When he presents the work of his or a former trainee's lab, he freely acknowledges the contributions of his trainees"

When Dr. Gilkeson says he is always available, he means it. "I remember vividly that I have received edited grants or manuscripts from him many times after midnight and several as late as 1 or 2 a.m.," says John Zhang, DVM, Ph.D., MUSC associate professor of rheumatology.

Over the years, Dr. Gilkeson has mentored a lengthy and impressive list of basic and clinical scientists: seven graduate students, six Ph.D. and six M.D. postdoctoral fellows and seven junior faculty, not to mention many high school, college and medical students. Many have assumed leadership positions in academia and industry, and can be found as far away as Japan.

And, as one of his Japanese mentees remembers, the relationship does not always have to be professional. "In addition to his outstanding ability to mentor, I admire him for his warm personality," says Hiroshi Watanabe, M.D., Ph.D., professor in the Department of Gastroenterology and Rheumatology at Fukushima Medical University. "I married my fiancée in 1997, but I did not have time to have a wedding ceremony in Japan. (Dr. Gilkeson) knew that, and he held a celebration party for us at his house. My wife and I will never forget his kindness."

Others have expressed the same sense of warmth and generosity to the point that Dr. Gilkeson becomes not only a professional mentor but a personal one as well, and a friend for life. "I hope one day," says DeAnna Baker, M.D., Ph.D., a resident at Duke's Department of Medicine, "I can touch the lives of young students the way he has affected mine."

It is clear that Gary S. Gilkeson, M.D., has enhanced the reputation of MUSC not only through his own achievements but through the contributions of the many trainees he has nurtured as well. His extended family, so to speak, has spread across the globe, putting into practice what they learned – and continue to learn –from him, which can only make this world a better place. Therefore, the Medical University of South Carolina Foundation is proud to present him this award for Peggy Schachte Research Mentor on this Twentieth day of August in the year Two Thousand and Thirteen. 🍷

PEGGY SCHACHTE RESEARCH MENTOR AWARD

Ashli J. Sheidow, Ph.D.

"A rising tide lifts all boats"

-- idiom attributed to President John F. Kennedy, 1963

Ashli J. Sheidow, Ph.D., associate professor in the Department of Psychiatry and Behavioral Sciences, is an accomplished researcher with extensive federal funding. A clinical psychologist, she is working to improve the effectiveness and availability of treatments for adolescents and their families. If her professional achievements did not extend beyond this point, it would be an impressive body of work.

Dr. Sheidow goes far beyond that, however, and as the above quotation suggests, the Medical University of South Carolina benefits in its entirety. She has mentored junior faculty and post-doctoral fellows resulting in more than \$5 million in awards to MUSC from the National Institutes of Health. She is committed to mentoring faculty from underrepresented minority groups, most notably women scholars. To this end, she is heavily involved in the leadership of MUSC's Women Scholars Initiative, established to promote gender equity in the recruitment, retention and advancement of women faculty. In fact, Darlene Shaw, Ph.D., associate provost for educational affairs and student life, believes Dr. Sheidow is the driving force behind the Initiative.

"Without her, none of the WSI programs would succeed," Dr. Shaw says.

As an example of Dr. Sheidow's commitment and creativity, she designed and implemented an on-campus professional development program for women faculty that attracted more than 50 attendees, at a cost equivalent of sending only two or three faculty members to a similar seminar in another city. The program was so successful, another one is being planned. In fact, her work with WSI has drawn national recognition from the Association of American Medical Colleges.

Although her focus may be on women faculty members, she has made herself available for anyone on campus who needs her help, and often her counsel extends beyond the workplace to personal issues, such as how to balance work and family obligations.

In summary, Ashli J. Sheidow, Ph.D., is an excellent role model for young professionals to emulate. Her standards, integrity, enthusiasm and spirit of collaboration are unsurpassed. Thanks to her generous spirit, this institution continues its ascendance among the nation's academic health sciences centers. Therefore, the Medical University of South Carolina Foundation is proud to present her this award for the Peggy Schachte Research Mentor on this Twentieth day of August in the year Two Thousand and Thirteen. 

OUTSTANDING CLINICIAN AWARD

The Outstanding Clinician Award honors full-time faculty of any duration of service who have made outstanding contributions to patient care at the Medical University of South Carolina. Currently active clinicians who commit a significant proportion of their time caring for patients in ambulatory or inpatient settings are eligible for this award. Awardees have demonstrated a high level of professionalism, integrity, and devotion to patient care. They have gained recognition as dedicated, compassionate, and highly effective clinicians. Their clinical excellence and service commitment identify them as role models for residents, students, and their faculty colleagues.

This year's recipients of the award are

Eric M. Graham, M.D.
Associate Professor
Division of Pediatric Cardiology
Department of Pediatrics
College of Medicine

Georgette "Gigi" M. Smith, Ph.D., APRN, CPNP-PC
Assistant Professor
Director, MSN/DNP Program
College of Nursing and Department of Neurosciences

OUTSTANDING CLINICIAN AWARD

Eric M. Graham, M.D.

In the supporting material for Eric M. Graham's nomination as Outstanding Clinician were letters from three families endorsing Dr. Graham, a pediatric cardiac intensivist, who had cared for their children. Two of those children eventually succumbed to their defective hearts, yet, in both cases, the parents were so moved by Dr. Graham's care and compassion that they felt compelled to speak out.

For one mother and father, the fact that Dr. Graham engaged them as participants in their daughter's care meant everything to them. "By allowing us to have a role," they said, "he made a way for us to thrive in what were the most difficult days of our lives." As a physician and a parent, Dr. Graham has the ability to bring both perspectives to the Pediatric Cardiac Intensive Care Unit, of which he is the director. "For any family, the subject of death and dying is difficult," states Kimberly Montgomery, BSN, RN, nurse manager of the PCICU, "but Dr. Graham has the ability to share in their pain while being honest and forthright."

Add to that his intellectual curiosity and a desire for excellence as described by his colleagues and Dr. Graham's qualities as a physician of the highest caliber are obvious. "If you want something done yesterday, give it to Eric," states J. Philip Saul, M.D., director of the Children's Heart Program of South Carolina, "and not just done, but done with excellence."

There are few faculty members who embody the Medical University of South Carolina's threefold mission of teaching, research and patient care. Dr. Graham is one of them and is unsurpassed in that regard. The Children's Hospital of South Carolina has been recognized for years as one of America's best in that category, and that only comes about as the result of outstanding performance in such areas as surgical outcomes, infection prevention and team-oriented, interdisciplinary care. As a specialist in pediatric cardiac intensive care, Dr. Graham plays a crucial part in the hospital's success, and has been an integral figure in MUSC's success since his residency in 1999. He continued his training here in pediatric cardiology and has been on the faculty since 2005. Dr. Graham was promoted to associate professor in January 2011 and recently became director of the Pediatric Cardiac Intensive Care Unit. It has been a meteoric rise, but one well deserved. In such a brief span of time he has become an outstanding physician and world-renowned in his field. He is a popular lecturer among the students, residents, fellows and nurses attending his presentations, and was named Teacher of the Year in 2012 by cardiology fellows.

Problems to others are opportunities to Dr. Graham. When the rate of bloodstream infections became a cause for concern, he formed a committee representing all affected parties which addressed the situation and virtually eliminated the infections. He took the same approach to the issue of hand hygiene, and dramatically improved the situation.

In summation, Eric M. Graham, M.D., is the consummate physician, widely respected by his partners in all facets of health care as well as his students, regardless of their academic or professional status. Just as importantly, however, his is the calming voice of experience, reassurance and comfort to those families whose lives have been uprooted by the struggling young hearts under his care. For his service to this institution and to the community, the Medical University of South Carolina Foundation is pleased to present him this award for Outstanding Clinician on this Twentieth day of August in the year Two Thousand and Thirteen. 4

OUTSTANDING CLINICIAN AWARD

Georgette “Gigi” M. Smith, Ph.D., APRN, CPNP-PC

“You must work, we must all work, to make the world worthy of its children”

– Pablo Casals, world-renowned cellist and conductor

Epilepsy can strike at any age, but it is the very young and the very old who are the most vulnerable. For the stricken children, Georgette M. (Gigi) Smith, Ph.D., is their champion, and a very worthy champion she is.

Dr. Smith has devoted more than two-thirds of her 28 years as a professional to children with epilepsy and their parents at the Medical University of South Carolina. Her care extends beyond the clinic and hospital settings into the community in a tireless effort to ensure quality of life and best outcomes for her patients. Together with a pediatrician specializing in developmental disabilities, they developed a neurobehavioral clinic to see children with autism, behavioral disorders and epilepsy, which has been favorably received by caregivers. She also has been involved in the establishment of MUSC’s Comprehensive Epilepsy Center, which the National Association of Epilepsy Centers has designated as a Level 4 facility, the highest classification possible.

She is a role model for clinicians to model, possessing the expertise and compassion that sets her apart from others. Beyond those admirable qualities, however, she is a staunch advocate for her patients and their families. She closely follows her patients over the years, working with families through changes in treatment, accessing educational and medical resources, and comforting caregivers if events take a tragic turn. “It is this devotion that truly epitomizes her unparalleled clinical excellence,” says one colleague.

Dr. Smith’s commitment to her profession and to her patients has not gone unnoticed. She has earned a nationwide reputation as an expert clinician in pediatric epilepsy. She has assisted in developing the non-profit South Carolina Advocates for Epilepsy that provides education, support and leisure activities for families living with epilepsy. In addition she was appointed to serve on the South Carolina Study Committee to Develop a Statewide Comprehensive Service Delivery System for Persons with Epilepsy. She continues to advocate for quality of life for persons living with epilepsy and their families through her advocacy and education work in the state with lay organizations, professional organizations and schools. Due to her clinical expertise, she has been appointed to various professional committees in the American Epilepsy Society, including the Professionals in Epilepsy Care Committee, Education Council, and Nursing Research Special Interest Group.

Georgette M. (Gigi) Smith, Ph.D., constantly goes above and beyond her professional obligations in order for her patients and their families to have a rewarding life. She truly is their champion, and in recognition of her efforts, the Medical University of South Carolina Foundation is pleased to present her this award for Outstanding Clinician on this Twentieth day of August in the year Two Thousand and Thirteen. 

DISTINGUISHED FACULTY SERVICE AWARDS

In 1997, the Medical University of South Carolina Board of Trustees established a program through the Medical University of South Carolina (MUSC) Foundation, formerly the Health Sciences Foundation, to recognize faculty who, over a substantial portion of their careers, have provided exceptional and sustained service and who have made contributions in teaching, research, health care, and/or public service to the University and to the citizens of South Carolina. Faculty may be nominated by any member of the MUSC family.

This year's recipients are

Ian Aaronson, M.D.
Distinguished University Professor
Department of Urology
College of Medicine

Patrick O'Neil, Ph.D.
Distinguished University Professor
Department of Psychiatry and Behavioral Sciences
College of Medicine

Roger White, PharmD
Professor
Drug Discovery and Biomedical Sciences
South Carolina College of Pharmacy - MUSC Campus

DISTINGUISHED FACULTY SERVICE AWARD

Ian Aaronson, M.D.

A cornerstone of any great health sciences institution is its faculty, and a faculty that includes Ian A. Aaronson, M.D., certainly aspires to greatness.

Since his arrival at the Medical University of South Carolina in 1987, Dr. Aaronson has made MUSC a center for the treatment and study of pediatric urology. In fact, for 20 years he was the only pediatric urologist within South Carolina's borders, but, more importantly, he was and still is one of the top clinicians in his field. He has continually been named one of America's Best Doctors since 1998. He accepted any type of patient from any region in South Carolina, irrespective of social or cultural background, treating them all with great dedication and respect. He has built up the Division of Pediatric Urology from an average of eight outpatient visits a week to well over 100 patients being seen on a weekly basis and through this productivity has developed the Division of Pediatric Urology to the extent that the staff has expanded to four faculty members. MUSC is now recognized as the main referral center for pediatric urology for South Carolina as well as the border areas of North Carolina, Georgia, and Florida. It is also recognized as a referral center for both e-mail and telemedicine advice from around the country.

It should be noted, however, that his qualities as a teacher and mentor are equal to his superb clinical work. Among the highlights in his career is the fact that he has had three pediatric urology fellows from Turkey, Egypt, and Japan who have returned to their respective home institutions and subsequently have been appointed as senior pediatric urologists at their academic centers. In fact, Dr. Aaronson's reputation on an international scale is at the very least on a par with his stature nationally. At international conferences, his MUSC colleagues often receive high praise of Dr. Aaronson, who trained in Great Britain following his medical education in South Africa. For example, he was elected to the Francophone Society of Pediatric Urology in 1981. Membership is by invitation and is limited to 20 leading French-speaking pediatric urologists. Similarly, he was elected to the Society of Pediatric Urological Surgeons in 1984, an international organization that also restricts membership to 24 invited pediatric urologists. Such an international stature can only be achieved by a lifetime of service, practicing the highest dictates of the medical profession.

"I was able to learn from his impeccable bedside manners and outstanding surgical skills," says a colleague. "Dr. Aaronson is a true gentleman that pays great attention to the wellbeing of his patients and their families. He is a surgeon that operates with elegance and precision. I have been fortunate to have Dr. Aaronson operate on my own children and was able to get to know him not only from the professional perspective but also from the perspective of an anxious parent that has a child undergoing surgical treatment."

Ian A. Aaronson, M.D., has always represented MUSC in the most positive manner, promoting this institution's culture of clinical excellence. In recognition of his contributions to MUSC and to the health sciences, the Medical University of South Carolina Foundation is proud to present him this award for Distinguished Faculty Service on this Twentieth day of August in the year Two Thousand and Thirteen. 

DISTINGUISHED FACULTY SERVICE AWARD

Patrick O'Neil, Ph.D.

"I was country when country wasn't cool."

- written by Kye Fleming and Dennis Morgan;

performed by Barbara Mandrell, 1981

Obesity, now considered a disease by the American Medical Association, affects about a third of American adults and is creeping steadily into younger age groups, possibly bringing with it diabetes, elevated blood pressure and other so-called "adult" problems. Perhaps the country should have listened to experts like Patrick M. O'Neil, Ph.D., 30 years ago, who warned about the consequences of excess weight.

It was then that Dr. O'Neil assumed his current position as director of the Medical University of South Carolina's Weight Management Center, an early approach to help people struggling with weight issues. Coming to MUSC in the early 1970s for his internship and fellowship in clinical psychology, Dr. O'Neil found himself working at the fledgling clinic, and, just as mashed potatoes stick to your ribs, he never left. It may not have been instant gratification, but it was a results-oriented field that whetted his scientific appetite.

"As a psychologist, it was appealing to have something that you were helping people to deal with that was very objectively measurable - more so than anything else in psychology," he explained in a 2012 newspaper interview.

Today, he directs a vastly expanded, nationally recognized program with a distinguished staff comprised of physicians, nurses, dietitians, exercise physiologists and researchers. Dr. O'Neil himself has become an international leader in the field of obesity research, having participated in or led more than 53 published studies on obesity. He also has published 64 articles in peer-reviewed journals, 75 abstracts and 14 book chapters and monographs. He has brought in an impressive amount of extramural funding and has served on the editorial boards of four peer-reviewed obesity-related journals. He also has served as president of The Obesity Society, and is an honorary member of the American Dietetic Association.

While establishing his credentials as a renowned scholar, Dr. O'Neil also labored as a newspaper columnist from 1987 to 1996, extolling the virtues of a proper lifestyle and warning against the dangers associated with obesity, well ahead of the national outcry we hear today. Over a span of some 480 weekly columns, he combined scientific fact and common sense to help the average person understand and navigate the complexities of weight and its impact on our lives - in short, an Everyman's guide to health and good living. He also added a healthy dose of his wry wit. In a column about the relationship between fat and levels of testosterone ("a hormone dear to our hearts and other parts"), Dr. O'Neil poked fun at certain habits of the male gender: "We don't yet know whether testosterone levels are related to other perfectly normal phenomena such as dishwasher shyness, shopping hatred, directions-asking phobia, raised-toilet-seat apathy, dirty-clothes-pile blindness, and efficient (so-called 'you're going to get us killed') driving practices, but the science is young."

A Louisiana native, Dr. O'Neil also engages in public service, primarily as a member of the town council of Sullivan's Island, his adopted home, where he seeks to preserve its small-town feel in the face of ever-present

development interests. He often gives freely of his time and expertise to other programs and groups, such as the City of Charleston's Lighten Up Charleston campaign to lose a collective 100,000 pounds, and the Charleston County Substance Abuse Commission.

It would be nearly impossible to count the number of people Patrick M. O'Neil, Ph.D., has helped in his three-plus decades of service, not to mention the pounds lost or the years gained. Therefore, in recognition of his achievements and contributions to this institution and this community, the Medical University of South Carolina Foundation is proud to present him with this award for Distinguished Faculty Service on this Twentieth day of August in the year Two Thousand and Thirteen. 🍷

DISTINGUISHED FACULTY SERVICE AWARD

Roger White, PharmD

In a stellar career at the Medical University of South Carolina dating back to 1985, Roger L. White, B.S., Pharm.D., epitomizes the institution's three-pronged mission of academics, research and patient care. "Tough, but fair" would be a common description of Dr. White students offer after completing his courses. He is as generous with his time as he is his knowledge in an effort to ensure his students understand the material. As a result, Dr. White has earned the College of Pharmacy's preceptor of the year on two occasions for teaching in a clinical setting and professor of the year once.

In today's digital society, with information instantly available with the press of a finger, keeping the attention of students presents more of a challenge. Dr. White succeeds in this endeavor by incorporating innovation in the classroom. During his lectures, he utilizes many active learning techniques to include students on both the MUSC and University of South Carolina campuses which house the South Carolina College of Pharmacy. Dr. White consistently integrates new teaching techniques with the latest research to ensure his lectures have the maximum resonance and relevance.

It also should be noted that Dr. White's students range in age from high school to adult. He mentors both junior and senior faculty on how to incorporate new teaching techniques into their courses. He also is involved in the education of pharmacy residents and fellows, doctor of philosophy students, medical students, periodontics dental residents and high school students. Finally, as a nationally recognized pharmacy educator, he is invited to give continuing education talks across the state and country.

His service to MUSC, the College of Pharmacy, and the profession has been outstanding. A respected colleague, Dr. White has served and chaired almost every standing committee in the college. He has been extremely active in his service to MUSC as well, serving in leadership roles in the Apple Tree Society, the faculty senate, the university tenure committee, Interprofessionai-Interdisciplinary Operations Team as well as many others. Additionally, he has been actively involved in professional organizations, such as the Society of Infectious Disease Pharmacists and American College of Clinical Pharmacy, at numerous leadership levels.

His research program has evolved since his arrival at MUSC. Initially, he solely worked in infectious disease, but he has expanded it to include research regarding admissions data relating to student success in the college's doctor of pharmacy program. This work is an exceptional contribution to the college and the university, with highly significant ramifications for recruiting, retention, student satisfaction, alumni giving, and other key measurements of sustainable quality. It is also an important contribution to the citizens of South Carolina. His research helps the college integrate the best possible students with the best ways to educate them, enabling the ultimate success of practicing pharmacists and inspiring their commitment and ability to provide care for their communities.

In summation, Roger L. White, B.S., Pharm.D., has served this university, this community, and this state continually for 28 years. In recognition of his contributions, the Medical University of South Carolina Foundation is pleased to honor his contributions with this award for Distinguished Faculty Service on this Twentieth day of August in the year Two Thousand and Thirteen. 🏆

INTERPROFESSIONAL FACULTY DEVELOPMENT INSTITUTE

The Interprofessional Education Institute, a component of the Creating Collaborative Care (C3) initiative, is a 6-month educational program designed to support selected faculty and staff in developing, promoting, implementing, and studying effective interprofessional teams. The capstone experience of the Institute is a creative project that will be used to inform and/or publish the advancements of interprofessional education at the University.

Participants in this Institute include the following.

Phillip Botham, BSN, RN, ET, CWON
Department of Specialty Nursing

Charles F. Bratton, M.D.
Department of Surgery, College of Medicine

Emily Brennan, MLIS
Department of Library Science and Informatics

Tara Ann Cancellaro, M.D.
Greenville Children's Hospital

Stacey Cobb, M.D.
Pediatrics, College of Medicine

Emily Cook
*Occupational Therapy Student
College of Health Professions*

John D. Dinolfo, Ph.D.
*Center for Academic Excellence
Division of Education and Student Life*

Gaye Douglas
*College of Nursing Student
Florence County School District*

Jill Driest, Ph.D.
Greenville Children's Hospital

Paula C. Ezell, DVM
Comparative Medicine, College of Medicine

Artemis Flouras, EdS
Pediatrics, College of Medicine

Diana Goodman, M.D.
Department of Neurology, College of Medicine

Barbara G. Graham, LMSW
Greenville Children's Hospital

Kristi L. Helke, DVM, Ph.D.
Comparative Medicine, College of Medicine

Keri T. Holmes-Maybank, M.D.
General Internal Medicine, College of Medicine

Julie Kellett
Greenville Hospital System

Hainan Lang, M.D., Ph.D.
Pathology and Laboratory Medicine, College of Medicine

Danielle C. Lynch
*Occupational Therapy Student
College of Health Professions*

Katherine H. Maher
*Doctor of Physical Therapy Student
College of Health Professions*

Annie Maertens
Greenville Hospital System

Jessica Athena Martin
*Occupational Therapy Student
College of Health Professions*

Kathryn E. Miller
MSW and MPH Candidate, University of South Carolina

Page Moore
University of South Carolina

Christine Ochsner
*Occupational Therapy Student
College of Health Professions*

Alicia Oehmke
MSW and MPH Candidate, University of South Carolina

Naomi G. Sampson, MHA
*Executive Operations and Project Management
College of Health Professions*

Krista Schaff
Department of Case Management and Care Transitions

Megan M. Stokes
*Occupational Therapy Student
College of Health Professions*

Beje Thomas, M.D.
Department of Medicine, College of Medicine

NEW FACULTY

Full-time faculty joining the University between July 1, 2012, and June 30, 2013, are listed below. Besides welcoming these new members of the faculty, the University also wishes to express its sincere appreciation for the contributions made over the years by its retired faculty. It is this esteemed group whom we also choose to recognize for so ably passing their responsibility for teaching, research, and delivery of patient care to the next generation.

JAMES B. EDWARDS COLLEGE OF DENTAL MEDICINE

Theresa Gonzales, D.M.D.
Michael Lecholop, D.M.D.

Wendy Vandenberg-Foels, Ph.D.

COLLEGE OF HEALTH PROFESSIONS

Susan Johnson, Ph.D.
April Vargus, MSPAS,PA-C

Craig Velozo, Ph.D.

COLLEGE OF MEDICINE

William Aherne, M.D.
Sharai Amaya, M.D.
Timothy Amrhein, M.D.
Rahul Argula, MBBS, MPH
Eric Bartee, Ph.D.
Walter Bartynski, M.D.
Graham Beattie, M.D.
Molly Beleckis, M.D.
Andreana Benitez, Ph.D.
Shana Bondo, M.D.
Leonardo Bonilha, M.D., Ph.D.
William Bradford, M.D.
Catherine Bradley, Ph.D.
Denise Bradshaw, MSN, FNP-C
R. Branham, M.D.
Amy-Lee Bredlau, M.D.
Meredith Brisco, M.D., MSCE
Carolyn Britten, M.D.
Evelyn Bruner, M.D.
David Bundy, M.D.
Jerrad Businger, DO
Mario Castillo-Sang, M.D.
Patricia Cavender, FNP-C
Edward Cheeseman, M.D., MBA
Hiu Wing Cheung, Ph.D.
Saurabh Chhabra, M.D.
Angela Choi, M.D.
Wesley Cleaves, M.D.
Stacey Cobb, M.D.
Samuel Cooper, M.D.
Melissa Cunningham, M.D.
Tatiana Davidson, Ph.D.
Robert Davis, MS
Carlo De Cecco, M.D.
Brita Deacon, M.D.
Austin Derosa, M.D.
Amar Desai, M.D.
Thomas Do, M.D.
J. Doty, M.D.

Jacob Dowden, M.D.
Andrew Eiseman, M.D.
Puja Elias, M.D.
Stefanie Erway, M.D.
Paula Ezell, DVM
Ann Foley, Ph.D.
Jonathan Foote, M.D.
James Fox, M.D.
Brett Froeliger, Ph.D.
Betsy Furukawa, M.D.
Holly Gardner, MS
Abigail Gass, M.D.
Talia Glasberg, M.D.
John Gnann, M.D.
Ana Gomez, M.D.
Jie Gong, Ph.D.
Diana Goodman, M.D.
Kathleen Graves, PA-C
David Gudis, M.D.
Stephen Guest, Ph.D.
Gregory Hall, M.D.
Jarom Hanson, M.D.
Harris Hawk, M.D.
Janice Hazy, MSN
Timothy Heinke, M.D.
Julianne Hellmuth, Ph.D.
Fernando Herrera, M.D.
Kathryn Hewett, M.D.
James Hill, M.D.
James Hill, O.D.
Ebony Hilton, M.D.
Jeffrey Houlton, M.D.
Mary Ann Howerton, PA
Sai Hui, Ph.D.
Jairy Hunter, M.D.
Lanier Jackson, M.D.
Aparna Jain, M.D.
Stephanie James, MSN
Mark Jamieson, PA

Bianca Jardin, Ph.D.
Wei Jiang, M.D., Ph.D.
Yong Jiang, Ph.D.
Stephen Kalhorn, M.D.
Nithin Karakala, M.D.
Richard Katzberg, M.D.
Suzanne Kerns, MBBS
James Kiger, M.D.
Edward Kosnik, M.D.
Benjamin Kotinsley, M.D.
Terri Krakower, Ph.D.
Courtney Kraus, M.D.
Carlotta Lalich, M.D.
Guangfu Li, Ph.D.
Leah Lifland, MPAS
Songling Liu, M.D.
Nilesh Lodhia, M.D.
Cristina Lopez, Ph.D.
Lara MacLachlan, M.D.
Shannon Magee, MSN
David Mahoney, M.D.
Nicole Malouf, M.D.
W. Marchant, LISW-CP
Elizabeth Marshall, MBA, M.D.
Temeia Martin, M.D.
Kimberly McHugh, M.D., MSCR
Molly McVey, M.D.
Felix Meinel, M.D.
Allie Metcalfe, M.D.
Nancy Miller, PA-C
Alice Mims, M.D.
Ernesto Moreira, M.D.
Peter Netzler, M.D.
Ryan Nobles, M.D.
Ashli O'Rourke, M.D.
Jeffery Ollis, M.D.
Shaun Olsen, Ph.D.
Bruce Ovbiagele, M.D., MSc
Amanda Overstreet, DO
Shelly Ozark, M.D.
Luca Paoletti, M.D.
Daniel Park, M.D.
Sanjay Patwardhan, M.D.
Vincent Pellegrini, M.D.
Gregory Perron, M.D.
Lynn Perry, M.D., Ph.D.
Jenny Petkova, M.D.
Gabrielle Poole, MPAS
Maria Posadas, M.D.
Michaela Prasad, M.D.
Sandip Prasad, M.D.
James Prisciandaro, Ph.D.
Charles Proctor, M.D.
Fei Qiao, M.D.
J. Quiros, M.D.
Talat Raja, M.D.
Michelle Reiter, AuD CCC-A
Michael Ricciardone, MS

Bassam Rimawi, M.D.
Andrea Rinn, DO
Richard Rissmiller, M.D.
Concetta Riva, M.D.
Don Rockey, M.D.
Julie Ross, M.D.
Christopher Rowley, M.D.
Michel Sabbagh, M.D.
Takamitsu Saigusa, M.D.
Joseph Sakran, M.D.
Maria Salazar, M.D.
Rica Santiago, M.D.
Gregory Schnepfer, M.D.
Omar Shahateet, M.D.
Nicole Shepard, M.D.
Yanjun Shi, M.D.
Zengdun Shi, M.D.
Andy Shih, Ph.D.
Martin Smith, M.D.
Bartholomeus Smits, Ph.D.
Jason Snyder, M.D.
Adam Soloff, Ph.D.
Nicoleta Sora, M.D.
Jaime Speiser, MS
Alejandro Spiotta, M.D.
Laura Spruill, M.D., Ph.D.
Ganga Srinivas, MBBS
Titte Srinivas, M.D.
Kevin Staveley-O'Carroll, M.D., Ph.D.
Renee Straub, M.D.
Wendy Suhre, M.D.
Katherine Tabor, FNP
M. Tavana, M.D.
Michael Taylor, M.D.
Paul Tennant, M.D.
Paul Thacker, M.D.
Edward Trudo, M.D.
Adam Turk, PA-C
Katherine Twombly, M.D.
Christina Vaughan, M.D., MHS
Elizabeth Wallis, M.D.
David Walsh, M.D.
William Walsh, M.D.
Leonidas Walthall, M.D.
Zhuang Wan, MS
Chuansheng Wang, M.D.
Graham Warren, M.D., Ph.D.
Jennifer Waterhouse, FNP
Edith Willis, MPAS
Robert Wilson, Ph.D.
Xingjun Wu, Ph.D.
Mohammad Yaghoobi, M.D., MSc
Ricardo Yamada, M.D.
Elizabeth Yeh, Ph.D.
Xue-Zhong Yu, M.D., MS
Erica Yuen, Ph.D.
Rachael Zweigoron-Sabbagh, M.D.

COLLEGE OF NURSING

Jessica Capasso, MSN, RN
Melanie Cason, MSN, RN, CNE
Catherine Durham, DNP, FNP-C
Terri Fowler, DNP, RN, FNP-C
Jennifer Frazer, RN
Mathew Gregoski, PhD
Ruth Henderson, MSN, RN
Shannon Hudson, PhD, RN, CCRN

Joy Lauerer, MSN, PMHCNS, BC
Alice Loguidice, MSN, RN
Eileen Lukes, PhD, RN
Shawntel Parker
Tamera Pearson, PhD, FNP, AcNP
Whitney Smith, MSN, RN, ANP-C
Suzanne Trinkl, DNP, RN

COLLEGE OF PHARMACY

Robert Davis, PharmD, FAPhA

Stephanie Kirk, PharmD

LIBRARY SCIENCE AND INFORMATICS

Emily Brennan, MLIS
Elizabeth Crabtree, MPH

John Dinolfo, Ph.D.
George Finnegan, MBA

IN MEMORIAM

At this convocation, we remember our departed friends and colleagues and their commitment to excellence. We keep their legacy of teaching, research, and patient care in our hearts and minds.

FACULTY CONVOCATION COMMITTEE

Karen McPherson, DMD
Committee Chair
Assistant Professor
Oral Rehabilitation
James B. Edwards College of Dental Medicine

Susan Smith Fox
Office of the Provost
Education and Student Life

Gary Gilkeson, M.D.
Professor
Rheumatology and Immunology
College of Medicine

Jennifer Nall
Assistant Dean for Academic Affairs
College of Medicine

Susan Newman, Ph.D., RN, CRRN
Associate Professor
College of Nursing

Lawrence D. Owens, BS
Education and Student Life

Bob Poyer, MLS
Associate Professor
Assistant Director of Libraries for Public Services
and Education
Department of Library Science and Informatics

Michael H. Schultz
Engineering and Facilities

Darlene L. Shaw, Ph.D.
Professor, Psychiatry and Behavioral Sciences
Associate Provost for Educational Affairs
and Student Life

Jeff Watkins, BA
Office of Public Relations

Holly H. Wise, Ph.D.
Professor
College of Health Professions

