



4th Grade Student Activities

Application Deadline...Friday, September 27rd

Welcome to the wonderful world of student activities! All of our activities offer the chance to demonstrate your fine character and environmental awareness. Your participation in one of these activities is sure to make our Bedwell community a safer, happier place! In addition, your time will be counted as part of your 4th grade community service requirement.

Important things to know:

- Participation in these activities is completely voluntary and a privilege. You may choose to participate or not—but if you do sign up, remember that you are making a commitment to stick with this activity for the entire duration of your assignment and to behave in an exemplary manner. You are expected to consistently model and uphold our pillars of character education: respect, responsibility, citizenship, fairness, trustworthiness, and caring.
- Plan ahead! Before committing to a student activity, consider your schedule. Do you take instrumental lessons or plan to do enrichment activities? Don't overload yourself!
- Because of the popularity of the 4th grade activities, your participation in your assigned activity will only last for half the year.
- Please rank the activities on the Sign-Up Form from your 1st choice to your last. We will do our best to honor your wishes. Once all forms have been signed and returned, you will be assigned to an activity. Organizational meetings will be held before school for each activity. You will only have to attend one meeting, but your attendance is mandatory.

Community Service Activities

GREEN TEAM - *Help keep our school clean and beautiful!* As in the past, members will collect recycling from classrooms and offices around the school. Paper, bottles, cans, and caps will all be collected, for Bedwell loves to recycle. Working in pairs, Green Team members will make regular weekly pick-ups from an assigned route of rooms during their recess period. Green Team members take charge of our successful Capri Sun juice pouches recycling efforts and may also be asked to assist with gardening activities in the inner courtyard

Teacher's Helper- *Work side-by-side with a teacher!* Once a week during their recess, teacher's helpers will assist their assigned teacher in the classroom. Duties will include helping with bulletin boards, organizing papers and assisting students.

Student Safety Patrol - *Help keep the kindergarten bus lines and school hallways safe during morning arrival and afternoon dismissal.* Patrol members are responsible for manning an assigned safety post before and/or after school, politely asking students to walk in the halls, and helping assure that school rules are followed. *Selection to this patrol will be contingent upon completion of the attached essay.*

Rachel's Kids - *Keep the "chain reaction" going around our school.* Can't get enough of doing the right thing? Rachel's Kids will meet once a week during recess to link Rachel's Challenge strips, print and post the photos of the weekly Rachel's Challenge winners, and spread the Rachel's Challenge word to the citizens of Bedwell. Join Rachel's Kids and put your *good character* to *good use!*

SIGN-UP FORM is attached

STUDENT ACTIVITIES SIGN-UP FORM

I understand that I am making a commitment to perform my duties as they are explained.

Name _____ Homeroom _____

Student Signature _____

Parent Signature **(required)** _____

Please use numbers 1-4 to rank your community service choices from 1st choice to 4th.

☐ Green Team

☐ Rachel's Kids

☐ Teacher Helper

☐ Safety Patrol

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If one of your choices is Safety Patrol, please complete the following:

Usually I am ...

	Morning	Afternoon
a Car Rider		
in Before Care/After Care		
a Walker		
on bus number B _____ PG _____ FH _____		

Safety Patrol Essay

Here's a chance to use your persuasive writing skills. In a **short** paragraph, please explain why you would make an effective safety patrol member. Think about the character education traits that are most important for this position. Why are you a good candidate for this job?

Please return this form to Mrs. Rokosky or Ms. Spadaccini's mailbox by Friday, September 27th.