

*Kindergarten* In Kindergarten we have been learning that a portrait is a picture of people, and that a landscape is a picture of outside. Currently we are taking a break from the four types of art to make our lanterns for Martinstag. Next we will be learning about still lifes, or pictures of “stuff on a table.”

*First Grade* In first grade we have been learning about the Elements of Art. Most recently we’ve been talking about color, specifically warm and cool colors and the feelings that those color combinations give to works of art. We are now working on our lanterns for Martinstag, after which we will be learning about texture.

*Second Grade* In second grade we are continuing to learn about the Elements of Art. For shape the students created collages of animals made up of shapes. For the Art Element of color we learned how to mix the secondary colors from the primary colors. Right now we are busily constructing our “Sonne, Mond und Sterne” lanterns for Martinstag, and then we will be making collages with textures.

*Third Grade* In third grade students continued their study of the Elements of Art this year by learning about the artist Matisse and how he used organic and geometric shapes. Then we studied color mixing and tertiary colors. Currently, students are learning about symmetry and creating their lanterns for Martinstag. Next we will return to the Elements of Art and learn how interior designers show space in their drawings.

*Fourth Grade* The fourth graders studied the Art Element of shape and created designs using positive and negative shape. This week, 4A was finishing up learning how artists use one-point perspective to show space, and 4B created their skyline lanterns for Martinstag. The next Element of Art will be 3D Form, and we will learn about the Renaissance artist Leonardo da Vinci.

*Middle School* The middle school class has been very busy- they learned about gothic architecture and created their own clay gargoyles. Then we looked at Islamic art and architecture, drawing our own mosques. Students then had to choose between projects in the style of Jugendstil, Neoclassicism, or the WPA. We finished the quarter this week by writing to compare and contrast the public art of a time period we learned about this quarter to their choice of a modern architect, muralist or public sculptor.