## 4th Grade Achievement Goals

Science	<u>E</u>	<u>S</u>	<u>P</u>	<u>T</u>
Identify observable properties that can be measured				
Observe and explain various forms and uses of energy				
Make predictions for the outcome of experiments, analyze results and if necessary make changes.				
Understanding that outside influences affect the human body				
Acquire the necessary vocabulary for each scientific subject matter				
Describe and classify minerals				
Math				
Demonstrates fluency with multiplication and division facts				
Solves division problems with remainders				
Use an understanding of place value to multiply a number by 10, 100, and 1,000 up to 8 digit whole numbers				
Use various strategies, including the relationship between operations and use of technology, to solve word and multi-step problems				
Determine equivalent fractions				
Use a number line to locate and compare fractions				
Read and write decimals to tenths, hundredths, and thousandths				
Round decimals to the nearest tenth				
Convert fractions to decimals and decimals to fractions				
Describe, classify, and sketch triangles and quadrilaterals				

## 4th Grade Achievement Goals

Find the area of two-dimensional shapes (triangles and quadralaterals)	
Measure with a protractor, compare, and classify acute, right, and obtuse angles	
Apply translations, reflections, and rotations to figures	
Use tables, bar graphs, timelines, and Venn diagrams to display data	
Reading	
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	
Sumarize stories, including drama, and poems and stories from diverse cultures; determine the theme & plot and explain how it is conveyed through key details in the text.	
Compare and evaluate similar works by different authors in the same genre or theme.	
Compare and evaluate two works by the same author.	
Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	
Mastery of how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	
Make Predictions	
Begins choosing books from multiple genres	
Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.	
Know and apply grade-level phonics and word analysis skills in decoding words.	

## 4th Grade Achievement Goals

Mastery of Wortstamm	
Monitor comprehension, notice when reading breaks down and use strategies to self-correct.	
Demonstrate relationships between ideas or events in the texts using graphic organizers.	
Make progress: Read with sufficient accuracy and fluency to support comprehension.	
Reads material written for 4rd grade-level.	
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	
Demonstrate relationships between ideas or events in the texts using graphic organizers  Writing	
Further develops 6+1 traits of writing skills	
Writes in print, cursive, and with word processor with developing keyboarding technique	
Writes for a variety of purposes, including description, narration, explaination, and persuasion, appropriate to task, audience, and purpose (friendly letter, poetry, thank-you note, opinion, etc.)	
Uses strong verbs and sensory language	
Varies vocabulary and sentence structure	
Creates multiple paragraph compositions that include correct paragraph formatting, introductory	
Creates informative research-based reports, including evidence, with information organized in logical progression	