Constructed Response Assessment (CRA) Window 2 Updates

Summary:
- During the February administration of CRA, instead of scoring all student responses for all four tasks, teachers will be expected to score and upload:
    - **All student responses for one task** (selected by the department and announced on 2/25)
    - **a random sample of 15 student scores for the other three tasks**, (chosen at the discretion of the teacher, representing a range of performance)
- Students are still expected to complete all four tasks
- No double scoring is required (though districts are welcome to continue this practice

For elementary teachers this will not have a significant time saving impact but should lessen the required scoring for middle school teachers significantly.

Schools and districts can continue to facilitate the scoring process as desired beyond these expectations.

Background:
Teachers, administrators and district leadership have shared their successes from Phase I, including:
- rich conversations between teachers during the scoring process
- deeper understanding of the standards and practices aligned to the tasks

There were also reports of challenges including:
- too much time required for scoring, especially at the middle school level
- lack of familiarity with these types of tasks

The intention of the CRA is to:
- provide students with practice on assessment items they will likely see on PARCC
- support teacher learning through scoring and discussing student work

Based on this feedback we have adjusted our expectations in order to reduce the burden created by the scoring process while maintaining the benefits of examining student work on tasks aligned to the Common Core State Standards.

Revised expectations:
- Instead of scoring all student responses for all four tasks, teachers will be expected to score and upload:
    - **All student responses for one task** (selected by the department and announced on 2/25)
    - **a random sample of 15 student scores for the other three tasks**, (chosen at the discretion of the teacher, representing a range of performance)

Timeline:

February 11 – 22	Phase II test administration window
February 25	Phase II scoring guides available via TNCore
February 25	State announces the one task that must be uploaded for each grade level via TNCore
March 4 – April 19	Phase II scoring window *
March 4	Phase II scoring application opens
April 19	Phase II scoring application closes

* The window to score and upload tasks opens on March 4th to provide teachers with more time to train and familiarize themselves with the scoring guides. It extends to April 19th to ensure all schools have at least a month to complete the process. Schools are encouraged to consider scoring and uploading earlier in the window in order to avoid any scheduling conflicts with TCAP preparation.

The scoring application will open officially on March 4th, though teachers can access it prior to this date to familiarize themselves with the functionality. The direct link is https://state2.measinc.com/wp. An instruction manual and training video are available at:
http://state2.measinc.com/CRAScoringApplication/Content/CRAScoringHelp.pdf.

Support:
- o CORE math coordinators will continue to be available to support districts during this administration, and a contact list is available here.
- o Core Coaches will be assigned to each district to answer grade-specific questions by email.
- o Webinars will be conducted once the scoring guides are available, and more specific information will be shared closer that date.
- o Direct any additional questions to tncore.questions@tn.gov.