PACT
(pre/post adoption consulting and training)
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Certificate Program in Adoption Therapy

Fall - Spring, 2013-2014
Pre-Registration Required
Full six-session course $2000.00
(Some Scholarships at $1,800.00)
MC/Visa or check accepted
MC/VISA or Check accepted
Additional for CEU's

Course Originally developed and written by

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PURPOSE

The Certificate Program in Adoption Therapy provides non-credit bearing advanced education and training for mental health professionals, in specialized theories and practices for working with all members of the adoptive triad, including birth mothers and fathers; adoptive mothers and fathers; and the adopted persons. The continuum of care from foster care (or orphanage) to kinship, guardianship or adoption is an important foundation of understanding necessary to be competent in working with families and children in the world of adoption. All of these family constructions will be discussed and included in the program.

Phyllis Lowinger has co-hosted, and assisted on this course which uses lecture, videos, classroom discussion, panel presentations, and guest lectures from adoption professionals, this six-month program is designed to help therapists develop the clinical sensitivity, and more important, competency needed to treat the mental health problems of children who come from a background of abuse and neglect and who are being raised in a family other than the birth family. The course emphasizes the development of a framework of understanding about the complexity of being a child or adult in a family by adoption and the therapeutic skills that will enable practitioners to work at the individual, couples, group, and family levels of clinical practice. Woven

into each class is the impact that trauma, separation and loss-- as well as multiple moves --can have on children's development and wellbeing.

Background

Adoption is an event that has a life-long effect on everyone involved. Adoption brings unique rewards as well as challenges to families and children, and to those who are affected in the extended family by adoption. Sometimes families will need help as concerns or difficulties in living arise. Timely intervention by a professional skilled and trained in adoption issues can often prevent issues common to adoption from becoming more serious problems that might be more difficult to resolve.

Children and youth adopted from the public child welfare system and those adopted internationally bring additional complexity to the mix with histories of abuse, medical and behavioral problems and often they can have difficulties with issues of loss, attachment, grief, and identity formation as well as adjustment and attachment disorders. These unique developmental needs frequently place additional stress on the family system, especially when they are manifested as challenging behaviors and or clinical disorders.

Adoptive parents often report that counselors/therapists and other professionals are lacking in the basic understanding and skills necessary to address the issues particular to members of the adoption triad - which includes: birth parents, adopted parents, and the adopted person. Professionals can lack skills to deal with foster families, kinship care families and families designated as guardians for children. A therapist working with this population must have some familiarity and experience with, not only, foster care, kinship, guardianship and adoption both pre and post, but also with trauma, learning disabilities, and an array of mental health issues that may be part of the child's challenge or part of the parents' challenge. Therapeutic support service providers need to consider everyone affected by adoption, not just the adopted person, and consider as well what supports need to be ongoing since adoption is a lifelong process. These issues can be recurrent, increasing the demand for ongoing and adoption competent therapists.

Finding the right adoption competent therapist can be a daunting task, especially when parents may feel overwhelmed or burdened by the situation or in a crisis. This course is aimed at creating and certifying adoption competent practitioners to support families created through adoption (and we focus not only on legal adoption, but also the emotional adoptions found in kinship care placements, longer term fostering situations and families by guardianship. The course aims to train, certify and create a pool of practitioners who are knowledgeable about adoption (for all members of the adoption triad) and who are experienced about working with members of the adoption triad and the extended family that is created in adoption. In essence, we are about certifying clinicians who understand post permanency issues and speak "adoption". Our goal is to create, not only certified practitioners, but eventually to develop trainers who can extend the certification program and skilled and certified supervisors for ongoing support while working with these challenging family systems.

For these reasons, PACT (pre and post adoption consulting and training), established in 1982, is offering this Certificate Program in Adoption Therapy.

Each session will cover a specific subject relevant to the emotional and behavioral needs of adopted children, youth and affected families.

The specialization creates the opportunity to expand overall social policy knowledge and analytic skills through an in-depth examination of the needs of children, youth, and families or the dynamics of the child welfare policy arena; to identify and assess a range of analytical and ideological, frameworks, to identify and use specialized knowledge for policy, research and program development; and to develop a more sophisticated understanding of diversity, oppression and the processes of social change. Students advance their capacity to understand, analyze, and modify social policies and services develop specialized policy knowledge related to their long-term professional interests and goals; and learn to generalize what they have learned to other issues and population.

OBJECTIVES

The major objectives of this certificate program are to:

- increase accessible, affordable, adoption-competent mental health support for adopted children, youth, and all of their families, particularly in the public sector and those adopted internationally, and to reduce the risk of adoptive family dissolution.
- focus on acknowledging the "life-long" clinical issues related to adoption and those affected by adoption
- develop knowledge and skills to guide therapeutic interventions and assessments and to be inclusive of strengths-based, family centered culturally competent approaches that support members of the adoption triad and their extended families by birth, foster care, and other means.

- apply advanced clinical knowledge about the system and reality of adoption in the lives of members of the adoption triad and to deepen student's knowledge of child welfare policies and services by applying it to this specific population affected by the service delivery system.

- develop the analytic skills; scientific knowledge, historical background, theoretical frameworks, and awareness of the adoption world needed to understand, assess, and address particular issues and needs of populations whose lives are affected by adoption.

- apply the understanding of value dilemmas, ethical issues, and social needs to adoption service delivery and practice in child welfare.

- explore ones own attitudes, values, social stereotypes and biases, and to learn to apply specific knowledge and skills in adoption to more generalized issues.

Expectations Concerning Participant Performance, Assignments and Criteria for Evaluation of Participant Performance

Participants are expected to attend all eight sessions and to notify the instructor (via email) if they must be absent. Certificates will be awarded only to those students who have attended all classes.

There is one assignment for the class – An Adoption Practice Log.

This assignment will be due on the final class. More detail will be provided about this final assignment in session three to students.

Instructor Availability

The course will be taught by Dr. Joyce Maguire Pavao, and assisted by Phyllis Lowinger, LICSW

The instructor is available by appointment only. Please use email address listed above to contact us or if you must call leave a message at 617 547 0909 and Mary Limerick (mlkinnect@gmail.com) will help with anything.

READINGS

Students are encouraged to read widely. Without a broad and critical examination of the literature, they will be unable to grasp the course content, to contribute to class discussions, or complete the assignments. An extensive bibliography, organized by class session is part of this syllabus.

The following Web sites are also critical to your learning in this course and you are strongly encouraged to review them:

http://www.ocfs.state.ny.us/adopt/ - New York State Office of Children and Family Services

http://www.nyc.gov/html/acs/html/become_parent/become_parent.shtml - NYC Administration for Children's Services

www.nysccc.org – New York State Citizens' Coalition for Children

www.nrcfcppp.org – National Resource Center for Family-Centered Practice and Permanency Planning

http://www.adoptuskids.org/ - Adopt Us Kids, AdoptUSKids.org is a national photo listing service for children awaiting adoption across the United States.

www.nrcadoption.org – National Resource Center for Adoption Services, this site will provide you with access to the latest noteworthy adoption news, adoption specific chat room discussions and the ability to request information on any adoption topic.

www.acf.dhhs.gov/programs/cb/ - U.S. Children's Bureau

http://naic.acf.hhs.gov/ - National Adoption Clearing House

http://nccanch.acf.hhs.gov/ - Abuse & Neglect Clearinghouse

www.nacac.org – North American Council on Adoptable Children

www.nicwa.org - National Indian CW Association

www.cwla.org/programs/adoption– Child Welfare League of America

www.kinnect.org - Center For Family Connections

You also are encouraged to sign onto the NRCFCPPP Weekly Update – an electronic newsletter produced weekly. To become a subscriber, go to home page of www.nrcfcppp.org and in the lower left hand corner, add your email address. This weekly electronic newsletter will help you stay current on many of the issues relevant to this course. There are other electronic newsletters, which we will also recommend to you throughout the course.

Although no one is likely to read everything that is on the reading list, students are advised to read in sufficient depth to appreciate and understand the impact of multiple factors on seeking and delivering assistance. Experience has demonstrated that students who are more widely read, and who incorporate their reading into their work, practice more competently.

Texts

The following books should be purchased via amazon.com, they are essential for every adoption competent practitioner's collection:

Required and Recommended Texts:

Pavao, J.M. (2005). The family of adoption. Boston: Beacon Press.

Brodzinsky, D. M., Schechter, M. D., & Marantz, R. (1992). Being adopted: The lifelong search for self. NY: Anchor Books.

Eldridge, S. (1999). Twenty things adopted kids wish their adoptive parents knew. NY: Delta.

Crumbley, J. (1999). Transracial adoption and foster care: Practice issues for professionals. Washington, D.C.: CWLA Press.

Melina, L. R. (2002). Raising adopted children: Practical, reassuring advice for every adoptive parent. New York: Quill.

Triseliotis, J., Shireman, J. & Hundleby, M. (1999). Adoption: Theory, policy, and practice. London: Cassell.

A collection of useful articles and many publications may be made available for you prior to each class session.

The following detailed outline provides a week-by-week schedule for the course.

These sessions will take place one Saturday per month and will last from 9:30 to 2:30 – (bring a lunch as there is a working lunch process time.)

The cost is $2,000.00 for the full course and certificate- some partial scholarships will be available at $1,800.

FIRST SESSION

Saturday October 26, 2013 9:00 to 2:00
Location: to be announced.
Preregistration is required.

Overview: Changing Trends in Foster Care and Adoption This session will provide:

Introduction of participants, overview of the course.

participation, discussion of program outcomes, and assigned coursework necessary for certification.

thorough grounding of participants in the changing trends in foster care and adoption Nationally.

an overview of the child welfare, mental health, and adoption systems Nationally

a full historical grounding of adoption in the U.S.

an overview of strength-based, family centered, culturally competent perspectives for working with those affected by adoption and foster, kin and guardianship

a discussion of the importance of advocacy in the world of foster care and adoption

introduction of the concept of the adoption triad and the importance of understanding that adoptive families are extended families

discussion about the use of the adoption practice lo

SECOND SESSION

(Saturday, November 16, 2013 9:00 to 2:00)

Core Clinical Issues in Adoption/Adoption Family Systems

This session will provide:

an introduction to the normative crises in the development of the adoptive family and the child

a discussion of the treatment needs of birth and adoptive families

a review of child and adolescent developmental issues

a discussion of the predictable adjustment stages in adoptive child and family development

a thorough discussion about kinship care issues as they relate to adoption

a discussion about the importance of working with children and youth who are free for adoption, and not yet in permanent homes

a discussion about behavior problems as coping strategies.

a discussion about the detrimental nature of multiple placements and impermanence on a child or youth who has experienced foster care.

a thorough review of family systems theory and dynamics in adoptive families

an opportunity to compare and contrast theories

All sessions will involve Case Consultation and participants must come with cases to discuss.

and

Pre and Post adoption issues for birthparents and families and for adoptive parents and families (including a discussion of impact of infertility on adoption)

JMP, and Phyllis Lowinger

This session will provide:

an introduction to birth family issues at the time of placement or removal and issues that impact and effect the extended birth family

a panel (if possible) of birth parents, including birth mother and birth fathers will be invited to meet with and present to the class

a review of the issues of grief, loss, depression as a result of placing a child or having child removed- mother/father perspectives

an introduction to an individual or couple and their families' way of dealing with infertility issues

a review of grief, loss, depression as a result of infertility (even though many who adopt from the public system may not have come to adoption because of infertility issues) and how that might impact the issues of parenting a child by adoption

All sessions will involve Case Consultation and participants must come with cases to discuss.

Third SESSION

Saturday, January 19, 2014 9:00 to 2:00

Assessing, Intervening and Creating a Treatment Plan

This module will introduce diagnosis and assessment as they pertain to addressing issues commonly experienced by adopted children and their families. Our goal in these sessions, are not to pathologize adoption or any member of the adoption triad, but to acknowledge the critical importance of appropriate assessment and interventions which are clinically sound and promote adoption competent practice.

This introduction will refer to the Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition (DSM-IV) to provide the theoretical and skill basis for this session. Unique to this module will be an exploration of the underlying trauma experienced by children who have experienced abuse, and/or neglect in addition to

the separation from their birth families. Participants also will distinguish between trauma and dissociative disorders-such as Post Traumatic Stress Disorder-that may emulate other trauma-related diagnoses. Participants will explore the various interventions mental health professionals can use and strategies to offer to parents in order to assist the child in coping with trauma-related symptoms and behaviors.

Assessment, Diagnosis, and Intervention: Attachment and Bonding

Attachment issues are endemic to children who have experienced abuse, neglect, and separation from primary caregivers. Building on the theories and strategies covered in Session VI, this module will apply diagnostic assessment techniques to identify and address attachment disorders vs. normal issues of trust/mistrust. This module will present attachment-oriented theory, address how to rule out or diagnose reactive attachment disorder (RAD), and how to explore the various interventions mental health professionals can use and offer to parents to facilitate their child's attachment. In addition, we will look at the attachment styles of the adults and how those may enhance or decrease the attachment process of the child.

All sessions will involve Case Consultation and participants must come with cases to discuss.

Impact of Abuse and Neglect on Child Development The experience of children adopted through the child welfare system shapes their development-from infancy through adulthood. This module compares normal childhood development and its tasks with developmental interruptions and transformations resulting from childhood abuse, neglect, and trauma. It will reference recent brain research to explore the impact of these traumas on the child's psychological and physiological development. The module also will study the impact of abuse, neglect and trauma on the parent's as well as the child's attachment style and process and the behaviors that can result, and in will teach interventions that mental health professionals and parents can use to facilitate positive developmental progress. Medical issues specific to maltreated children will also be address in this session.

Clinical Practice/Therapeutic Strategies with Adoptive Triad Members

Participants will integrate the concepts and skills they have learned throughout the course through participation in interactive case studies of adoptive families. This consulting module will also provide an opportunity for students to consider various theoretical approaches and how they address issues specific to children with histories of abuse, neglect and trauma, as well as to the families who raise them.

All sessions will involve Case Consultation and participants must come with cases to discuss

Fourth SESSION

Saturday, February 8, 2014 9:00 to 2:00

Child Centered and Sensitive Treatment in Adoption
Family centered, child focused practice is the norm in today's therapeutic work with children, youth, and families. This session-- using film, role plays, and discussion-- will focus on promoting and assisting therapists in developing adoption sensitive and competent treatment for members of the adoption triad and others connected to that family who may seek their assistance.

Clinical Practice with Diverse Children, Youth and Families

Issues of difference, identity, and belonging affect adopted children, birth parents and adoptive parents alike. Birth parents have been parents to a child, at least during gestation, but are no longer the parent of that child after adoption. Adoptive parents may feel they are different from biological parents because they did not give birth to this child. Children feel different because of their histories and connections to two families and the feelings of loss and lost information that is a part of their story. These differences may be compounded by additional issues of diversity brought on by transracial or transcultural adoptions, adoption by gay or lesbian couples, and/or adoption by a child's relatives. This module will explore the therapeutic implications for working with diverse families.

All sessions will involve Case Consultation and participants must come with cases to discuss.

Fifth Session

Saturday, March 8, 2014 9:00 to 2:00

Search and Reunion Issues for Adoption Triad Members
Search and reunion-- two very separate issues-- need to be viewed on a continuum. The continuum of closed adoption, open adoption, internal search, external search, minor search, adult searches, and a plethora of reunion options.

Although the search process can begin at any point in one's life, and is really an ongoing internal process for everyone (adopted or not), school age children begin to understand the implications that are inherent in not living with one's birth family. Many children start to feel a sense of loss for not being with their birth parents. Certainly this is true for children who are adopted as school-age children or older; but even if a child is adopted or fostered as an infant, he or she will experience a sense of loss for their birth family and will grieve in their own unique way for this loss.

Often, as Brodzinsky and colleagues (1992, p. 71) note, "the adopted person doesn't even know why he feels so sad or so angry; the possibility that his feelings are related to grief is too abstract for him to grasp, and he suffers his emotions without

being able to put a name on them." Almost all adopted persons search for their birth families.

Why did I get adopted? What is my birth family really like? I wonder if they ever think about me? - These are all questions that children and youth who are separated from their families ask out loud, or in the quiet privacy of self reflection. This search usually begins during the early school years and intellectual development progresses as the child grows. Some children delay this search until young adulthood, adulthood, and others, may never engage in a formal search, although a litany of changed, jobs, marriages etc. can be an outward manifestation of an inward search.

Although not all adopted persons will have a reunion with their birth families, all will search in some ways for them. Whether the search is a private one, not discussed with other family members, done on-line or by a visit to vital statistics, or one which is facilitated with assistance from a professional adoption search expert, all members of the adoption triad may need support and assistance in this process. This session, will address these critical issues form the perspectives of all members of the adoption triad: adopted person, adopted parent, and birth parent. We will also look at the bias and judgment that a professional can bring to session and how important it is to reflect on self as we work with these complex families.

All sessions will involve Case Consultation and participants must come with cases to discuss.

Sixth and Final Session

Saturday, April 5 2014 9:00 to 2:00

Final Presentations.

Bibliography

First Session:

Overview: Changing Trends in Foster Care and Adoption

Child Welfare League of America. (2000). *Standards of Excellence for Adoption Services*, revised ed. Washington, DC: Child Welfare League of America.

Crumbley, J., Little, R.L. (1997). Relatives raising children. Washington, DC: Child Welfare League of America.

Fester, J. (2005). Substance abuse issues in the family. In G. Mallon and P. Hess (Eds.) Child welfare for the twenty-first century: A handbook of practices, policies, and programs (pp. 335-348). New York: Columbia University Press.

Groza, V. et al. (2005). Overview of adoption. In G. Mallon and P. Hess (Eds.) Child welfare for the twenty-first century: A handbook of practices, policies, and programs (pp. 432-451). New York: Columbia University Press.

Mallon, G.P., & Hess, P. (Eds.). (2005). Child welfare for the twenty-first century: A Handbook of practices, policies, and programs. New York: Columbia University Press.

Mallon, G.P. & Hess, P. (Eds.). (2005). Introduction (pp. 1- 9). In Child welfare for the twenty-first century: A handbook of practices, policies, and programs. New York: Columbia University Press.

Mallon, G.P. (2005). Facilitating permanency for older adolescents in foster care: Toolbox for youth permanency . Washington, DC: Child Welfare League of America.

McGowan, B. (2005). Historical evolution of child welfare services. In G. Mallon and P. Hess (Eds.) Child welfare for the twenty-first century: A handbook of practices, policies, and programs (pp. 10-48). New York: Columbia University Press.

O'Connor, S. (2001). Orphan Trains: The Story of Charles Loring Brace and the Children He Saved and Failed. Boston: Houghton Mifflin.

Postmus, J. (2005). Domestic violence in child welfare. In G. Mallon and P. Hess (Eds.) Child welfare for the twenty-first century: A handbook of practices, policies, and programs (pp. 355-372). New York: Columbia University Press.

Renne, J., & Mallon. G. (2005). Facilitating permanency for youth. In G. Mallon and P. Hess (Eds.) Child welfare for the twenty-first century: A handbook of practices, policies, and programs (pp. 488-503). New York: Columbia University Press.

Second Session:

Core Clinical Issues in Adoption/Adoption Family Systems

Brodzinsky D. (1990). A stress and coping model of adoption adjustment. In Brodzinsky, D. & Schecter, M. (Eds.) The psychology of adoption. NY: Oxford University Press, pp. 3-24.

Brodzinsky, D. M., Schechter, M. D., & Marantz, R. (1992). Being adopted: The lifelong search for self. NY: Anchor Books.

Groza, V. & Rosenberg, K. (eds.) (2001). Clinical and practice issues in adoption: Bridging the gap between adoptees placed as infants and as older children , revised and expanded. Westport, CT: Bergen and Garvey.

Pavao, J. (1992). Normative crises in the development of the adoptive family. Adoption Therapist, 3(2): 1-4.

Reitz, M., & Watson, K. W. (1992). Adoption and the Family System: Strategies for Treatment. New York: The Guilford Press.

Rosenberg, E. B. (1992). The Adoption Life Cycle: The Children and Their Families Through the Years. New York: The Free Press.

Third Session:

Pre and Post Adoption Issues for Birthparents and Families and for Adoptive Parents and Families, Including the Impact of Infertility on Adoption

Baran, A. & Panor, R. (1993). Lethal Secrets: The Psychology of Donor Insemination: Problems and Solutions. NY: Warner Books.

Festinger, T. (2005). Adoption disruption. In G. Mallon and P. Hess (Eds.) Child welfare for the twenty-first century: A handbook of practices, policies, and programs (pp. 452-468). New York: Columbia University Press.

Festinger, T. (2002). After adoption: Dissolution or permanence? Child Welfare, 81(3), 515-525.

Ells, W.S. (1995). The Adoption Reader: Birth Mothers, Adoptive Mothers & Adopted Daughters Tell Their Stories. New York: Avalon Publishing Group.

Gediman, J. & Brown, L.P. (1989). Birthbond: Reunions Between Birthparents & Adoptees, What Happens After. New York: Remi Books.

Gravelle, K. & Fischer, S. (1993). Where Are My Birth Parents? A Guide for Teenage Adoptees. New York: Walker & Co.

Hollingsworth, L. (2005). Birth mothers whose parental rights are terminated. In G. Mallon and P. Hess (Eds.) Child welfare for the twenty-first century: A handbook of practices, policies, and programs (pp. 469-481). New York: Columbia University Press.

Jones, M.B. (1993). Birthmothers: Women Who Relinquish Babies for Adoption Tell Their Stories. Chicago: Chicago Review Press.

Hern, K. & Carlson E.M. (1999). Reunion: A Year in Letters Between a Birthmother And the Daughter She Couldn't Keep. New York: Avalon Publishing Group.

Hughes, A. (1999). Soul Connection: Memoir of a Birthmother's Healing Journey. Green Bay, WI: Otto Bay Books

Jones, M.B. (1993). Birthmothers: Women Who Have Relinquished Babies for Adoption Tell Their Stories. Chicago, IL: Chicago Review Press.

Kane, B. (1999). Thank You Son, For Finding Me: A Birthmother's Story. Fairfield CT.: Aslan Publishing.

Marsh, M., & Ronner, W. (1996). The Empty Cradle: Infertility in America from Colonial Times to the Present. Baltimore: Johns Hopkins University Press.

May, E. T. (1995). Barren in the Promised Land: Childless Americans and the Pursuit of Happiness. New York: Basic Books.

Schaefer, C. (1991). The Other Mother: A Woman's Love for the Child She Gave Up for Adoption. New York: Soho Press.

Skolnick, A. (1998). Solomon's Children: The New Biologism, Psychological Parenthood, Attachment Theory, and the Best Interests Standard. In M.A.

Mason, A. Skolnick, and S.D. Sugarman, (Eds.), All Our Families: New Policies for a New Century (pp. 236-255). New York: Oxford University Press.

Solinger, R. (1992). Wake Up Little Susie: Single Pregnancy and Race Before Rose V. Wade. New York: Routledge.

Wadia-Ells, S. (Ed.). (1995). The Adoption Reader: Birth Mothers, Adoptive Mothers and Adopted Daughters Tell Their Stories. Seattle: Seal Press.

Young, L. (1954). Out of Wedlock: A Study of the Problems of the Unmarried Mother and Her Child. New York: McGraw-Hill.

Fourth & Fifth Sessions:

Assessing, Intervening and Creating a Treatment Plan

Assessment, Diagnosis, and Intervention: Attachment and Bonding

Assessment, Diagnosis, and Intervention: Mental Health and Neurological Disorders

Black, I.E. (1993). Secrets in Families and Family Therapy. New York: W.W. Norton & Co.

Brodzinsky, D.M., Smith, D.W., & Brodzinsky, A. (1998). Children's adjustment to adoption developmental and clinical issues. Thousand Oaks, CA: Sage.

Dahlberg, V. (1994). A Child's Journey Through Placement. Indianapolis, IN: Perspectives Press.

Harlow, H.F. (1959, June). Love in Infant Monkeys. *Scientific American* 200(6), 68-74.

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Keck, G.C., and Kupecky, R.M. (1998). Adopting the Hurt Child. Indianapolis, IN: Navpress Publishing Group.

Spitz, R. A. (1945). Hospitalism: An Inquiry into the Genesis of Psychiatric Conditions in Early Childhood. Psychoanalytic Study of the Child 1, 53-74.

Sixth Session:

Impact of Abuse and Neglect on Child Development

Bartholet, E. (1999). Nobody's Children: Abuse and Neglect, Foster Drift, and the Adoption Alternative. Boston: Beacon Press.

Howe, D. (2005). Child Abuse and Neglect : Attachment, Development and Intervention. New York: Palgrave Macmillan.

Promoting Positive Sexual Development after Abuse and Neglect

Conte, J. (2002). Critical Issues in Child Sexual Abuse: Historical, Legal, and Psychological Perspectives. Thousand Oaks, CA: Sage.

Seventh Session:

Child Centered and Sensitive Treatment in Adoption

McCreight, B. (2002). Parenting your adopted older child. Oakland, CA: New Harbinger Publications.

Petr, C.G. (2004). Social work with children and their families. NY: Oxford Press. Chapter 2: Social work in child welfare settings; Chapter 5: Family-Centered Practice; Chapter 6: Strengths Perspective.

Rose, S.R., & Fatout, M.F. (2003). Social work practice with children & adolescents. Boston: Allyn & Bacon. Chapter 10 Methods and practices in child welfare agencies.

Schooler, J. & Norris, B. (2002). Journeys After Adoption: Understanding Lifelong Issues. Westport, CT.: Bergin & Garvey Publisher.

Eighth Session:

Clinical Practice with Diverse Children, Youth and Families

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twenty-first century: A handbook of practices, policies, and programs (pp. 423-431). New York: Columbia University Press.

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Martin. A. (1993). The lesbian and gay parenting handbook: Creating and raising our families. New York: Harper Perennial.

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Stewart, P.E. (2004). Afrocentric approaches to working With African American families. Families in Society, 85, (2), 217-224.

Sullivan, A. (Ed.). (1995). Issues in gay and lesbian adoption: Proceedings of the Fourth Annual Pierce-Warwick Adoption Symposium. Washington, D.C.: Child Welfare League of America.

Ninth Session:

Search and Reunion Issues for Adoption Triad Members

Askin, J. (1998). Search: A Handbook for Adoptees and Birthparents. Westport, CT.: Greenwood Publishing Group Inc.

Bailey J.J. & Giddens, L.N. (2001). The Adoption Reunion Survival Guide: Preparing for the Search, Reunion, and Beyond. Westport, CT.: Greenwood Publishing Group Inc.

Dorner, P.M. (1997). How to Open an Adoption: A Guide for Parents and Birthparents of Minors. Royal Oak, MI.: Insight.

Lifton, B.J. (1988). Lost and found: The adoption experience. NY: Harper & Row.

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