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PROFESSIONAL DEVELOPMENT LECTURE SERIES SEPTEMBER-DECEMBER 2013

Ann Martin Center is now in Emeryville!

TO REGISTER FOR A LECTURE:

1. Go to www.annmartin.org/lectures
2. Find the specific presentation and then “Click HERE for more information or to register”
3. Enter your name, etc. to register
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□ **ANN MARTIN CENTER CELEBRATES ITS 50TH ANNIVERSARY THIS YEAR!** □



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PROFESSIONAL DEVELOPMENT LECTURE SERIES
FOR EDUCATORS & CHILD MENTAL HEALTH PROFESSIONALS
SEPTEMBER - DECEMBER 2013

Our Lectures: Ann Martin Center sponsors lectures on contemporary research, theory, and technique relevant to educators and child mental health professionals. Speakers reflect diverse expertise in the assessment, diagnosis, and treatment of learning, emotional, behavioral, developmental, and school-related problems. The series is offered as a free service to the professional community and all presenters have graciously donated their time.

Registration: Go to www.annmartin.org/lectures and enter the brief registration information. (There is no cost to attend.) For questions, leave a message at (510) 655-3999, ext. 0.

Location: 1375 55th Street in Emeryville. Our clinic is a few blocks west of San Pablo Avenue and a few blocks south of Powell Street. For map and directions, see www.annmartin.org/map. From the main lobby entrance, the lecture hall is to the right.

Parking: There is a guest parking lot opposite the main entrance to our building. Street parking is also available.

Treating NVLD in Children: Professional Collaborations for Positive Outcomes

Presenter: Jessica Broitman, PhD, Jack Davis, PhD and Marion Marshall, MS, BCET, FAET

When: September 20, 2013 (Friday) **Time:** 12:30 - 2 p.m.

Location: 1375 55th Street, Emeryville

This presentation will provide an overview of the authors' new book, *Treating NVLD in Children: Professional Collaborations for Positive Outcomes*. The goal is to familiarize the audience with the need to think collaboratively when working with children with Non-verbal Learning Disabilities (NVLD), as their symptomatology can be very diverse and may require the need to involve a variety of professionals over the course of their childhood to early adulthood. Marion Marshall will present an example of such a professional covering the role of an educational therapist.

Jessica Broitman, PhD is co-editor of Treating NVLD in Children: Professional Collaborations for Positive Outcomes (2013), and also co-author of Learning Disabilities in Children: Bridging the Gap Between Science and Practice (2011). Dr. Broitman is the President emeritus of the San Francisco Psychotherapy Research Group and Executive Director of its Clinic and Training Center. She frequently lectures on Weiss's Control Mastery Theory worldwide. Currently a psychoanalyst in private practice since 1980, she has worked with families who have learning-disabled children for more than 10 years. She is currently involved in several research projects concerning the treatment and understanding of NVLD and has a special interest in helping professionals and families understand and treat this disorder.

Jack Davis, PhD is co-editor of Treating NVLD in Children and co-author of Nonverbal Learning Disabilities in Children: Bridging the Gap Between Science and Practice (2011). He is currently a Professor at California State University, East Bay, and Chair of the Educational Psychology Department, where he teaches and supervises. He received his PhD from the UC Berkeley School Psychology program and is a licensed psychologist. Dr. Davis has a special interest in learning and developmental disorders having been the director of a school and clinic for students with learning disabilities for 13 years, which provided diagnostic and intervention services. His current clinical work is primarily with children and adults with learning disorders. His writing and research interests include articles and book chapters in the areas of mental health consultation, suicide/crisis intervention, and learning disorders.

Marion Marshall, MS, BCET, FAET, is a multiple award-winning educator with over 34 years of experience teaching in public and independent schools. She is an Associate Professor of Education at Holy Names University in Oakland where she serves as the Coordinator of the graduate-level Educational Therapy Program. Ms. Marshall has been honored with "Teacher of the Year, Resource Specialist" for the State of California, and named a Fellow in Educational Therapy for outstanding contributions

to the field. She is currently a Board Member for the Association of Educational Therapists (AET) and her work has been published in the AET Journal.

Psychotherapy Process and Outcome Research

Presenter: Meghan Tiedemann-Fuller, PhD
When: October 11, 2013 (Friday) Time: 12:30 - 2 p.m.
Location: 1375 55th Street, Emeryville

As psychotherapy research has developed and become more complex and nuanced, its significance to clinicians has increased. Recent studies have given us greater insight into how therapist and patient impact one another, what types of interventions or aspects of therapy lead to short- and long-term changes, and how psychotherapy affects the brain. This presentation will provide an overview of psychotherapy process and outcome research, with an emphasis on its relevance to clinical practice. Clinical dilemmas with regard to gathering data and patient and therapist participation in research will be discussed.

Meghan Tiedemann-Fuller, PhD is a fellow of the Anna Freud Centre Research Training Program at the Yale Child Study Center and of the American Psychoanalytic Association. She is in private practice in San Francisco and Napa, where she works with children, adolescents, and adults.

DSM-5 Transitions

Presenter: Stan Taubman, PhD, LCSW
When: November 1, 2013 (Friday) Time: 12:30 - 2 p.m.
Location: 1375 55th Street, Emeryville

This presentation will introduce participants to major changes from the DSM-IV to the DSM-5 including changes in the classification system, definition of mental disorder, loss of the 5 axis system, new diagnoses, deleted diagnoses, and criteria changes. The presentation will also introduce the new Severity Rating Scales, Cross-Cutting Symptom Measures and Disability Assessment Schedule. The focus will be on diagnoses and assessment measures that are most relevant to child, youth and family practice. In view of the brief nature of this presentation the presentation will be geared to those who are familiar with the DSM-IV and interested in changes made in the new edition of the diagnostic manual.

Stan Taubman, PhD, LCSW has taught clinical diagnosis workshops since the advent of DSM-III in 1979. He is the former Director of the Alameda County Medi-Cal Behavioral Health Plan and Director of Management Services for the Alameda County Behavioral Health Care Services. Dr. Taubman's clinical practice experience since 1968 includes mental health, medical, child welfare and private practice settings, and he has served on the faculties of the UCLA Neuropsychiatric Institute, USC, San Diego State University and UC Berkeley.

Legally Defensible Reports Pursuant to the Individuals with Disabilities Education Act

Presenter: Carl Corbin, PsyS
When: November 15, 2013 (Friday) Time: 12:30 - 2 p.m.
Location: 1375 55th Street, Emeryville

This workshop is intended for individuals who will be completing assessments for students pursuant to the Individuals with Disabilities Education Act. The workshop will focus on statutory, regulatory, and case law. In addition, best practices and the assessment of students will be provided from the perspective of an attorney/school psychologist.

Carl D. Corbin, PsyS is Associate General Counsel at the School and College Legal Services of California. He graduated from Gallaudet University with a PsyS in school psychology, worked over five years in public school districts as a school psychologist. Mr. Corbin is a Nationally Certified School Psychologist, Licensed Educational Psychologist (inactive), and obtained his law degree at University of California, Boalt Hall.

ADHD: Answers to questions from patients, professionals and parents

Presenter: Meryl Lipton, MD
When: December 6, 2013 (Friday) Time: 12:30 - 2 p.m.
Location: 1375 55th Street, Emeryville

More and more children, adolescents and now adults are diagnosed with Attention Deficit Hyperactivity Disorder (ADHD). For as many diagnosed people, there are even more questions about treatment. This lecture answers the important questions asked by patients, professionals and parents.

Dr. Meryl Lipton is the Medical Director and Co-Founder of Rush Neurobehavioral Center near Chicago. A pediatric behavioral neurologist who began her career as a special education teacher, Dr. Lipton is a recognized expert in medication management for neurobehavioral disorders with over 40 years experience helping complex children build on their strengths to succeed socially, emotionally and academically. [We're delighted to have this special presentation from Meryl Lipton who is based in Chicago. Rush Neurobehavioral Center is a national model for helping youth and adults with social, emotional, and learning challenges.]

Lecture ideas? Email your requests or suggestions for speakers & topics: davidtheis@annmartin.org



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Professional Development Lectures
September - December 2013
Register at www.annmartin.org/lectures